



WHITE RIVER HIGH SCHOOL: CLASS OF 2022

WELCOME AND ORIENTATION NIGHT

February 20, 2018

Theater: 6:30-7:00pm

Commons: 7:00-8:00

Cody Mothershead: Principal

Welcome/Agenda

Introductions

WRHS Admin Team

WRHS – What can you expect?

Counseling Staff

Graduation Requirements

College Requirements

Registration Process

Freshman Year Time-Line

Five Year Plan

Admin:

Closing

Clubs and Activities in the Commons

White River High School Contact Information
26928 120th Street East
PO Box 1683
Buckley, WA 98321

ADMINISTRATION

Principal	Cody Mothershead	360-829-5500
Office Manager	Gay Wright	360-829-5500
Assistant Principal (Seniors)	Molly Klemkow	360-829-5659
Assistant Principal (Juniors)	Jer Argo	360-829-5502
Dean of Students (Freshman/Sophomore)	Joe Birkliid	360-829-5509

ATHLETICS

Athletic Director	Chris Gibson	360-829-5507
Athletic Secretary	Cindy Shepherd	360-829-5508

GUIDANCE CENTER

Counselor (A-G)	Sarra Bergeron	360-829-5513
Counselor (H-N)	Greg Benjamin	360-829-5511
Counselor (O-Z)	Natalie Johnson	360-829-5658
Graduation Specialist	Sam Kresge	360-829-5556
Career Information Specialist	Lynn Lindner	360-829-5555
Registrar	Kris Bird	360-829-5510
Secretary	Kim Arsanto	360-829-5514
School Psychologist	Sandra Riano	360-829-5515
School Social Worker	Jennie Nicolls	360-829-5512
Drug/Alcohol Intervention Spec.	Keren Smith	360-829-5520
Native American Education	Dorothy Apple	360-829-5520

ATTENDANCE-ASB OFFICE

Attendance Secretary	Connie Johnson	360-829-5505
Attendance Secretary	Kylie Soler	360-829-5506
ASB Bookkeeper	Kerry Anderson	360-829-5504
School Nurse	Chris Entrop	360-829-5516

CLASS OF 2022

GRADUATION CHECKLIST

Freshman Year

	Credits
<input type="checkbox"/> English 111	1.0
<input type="checkbox"/> Math	1.0
<input type="checkbox"/> Science	1.0
<input type="checkbox"/> Electives	3.0
TOTAL	6.0

Sophomore Year

	Credits
<input type="checkbox"/> English 211	1.0
<input type="checkbox"/> Math	1.0
<input type="checkbox"/> Science	1.0
<input type="checkbox"/> World History	1.0
<input type="checkbox"/> Electives	2.0
TOTAL	6.0

Junior Year

	Credits
<input type="checkbox"/> English 311	1.0
<input type="checkbox"/> Math	1.0
<input type="checkbox"/> US History	1.0
<input type="checkbox"/> Science	1.0
<input type="checkbox"/> Electives	2.0
TOTAL	6.0

Senior Year

	Credits
<input type="checkbox"/> English 411	1.0
<input type="checkbox"/> Contemporary Gov.	1.0
<input type="checkbox"/> Electives	4.0
TOTAL	6.0

Total Required: 24

Elective Requirements

<input type="checkbox"/> Health	.5
<input type="checkbox"/> PE	1.5
<input type="checkbox"/> Career and Tech Ed	1.0
<input type="checkbox"/> Fine Art and/or PPR	2.0
<input type="checkbox"/> World Lang. or PPR	2.0

<input type="checkbox"/> Post High School Plan	0.5
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State Requirements

Smarter Balanced English
Language Arts (ELA) Exam _____

Smarter Balanced Math Exam _____

Next Gen. Science Standard _____

FIVE YEAR PLAN: 2019 & Beyond

Name _____ Grad Yr _____ Credits Needed: 24

Post High School Plans (circle one)

2 Year College 4 Year College Technical College Apprenticeship Military Work

9th Grade

English	English
Lab Science	Lab Science
Math	Math
Foundation Fitness	Health

10th Grade

English	English
Lab Science	Lab Science
Math	Math
World History	World History

11th Grade

English	English
US History	US History
Math	Math
Science	Science

12th Grade

English	English
Contemporary Government	Contemporary Government

Freshman Year Course Selection

2018-19

Class of 2022

Instructions:

- 1) You will be scheduled for 6 classes per semester. The following classes will not be scheduled in this particular order of periods nor semester.
- 2) All Freshmen will take English, Science, Health, PE and Math. For these required classes, you may select Pre-AP classes if available. Place a check next to the title of the courses you plan to take.
- 3) **MATH:** Write in the class that is the next course after the Math class you are taking now.
- 4) **ELECTIVES:** Select elective courses from the Course Handbook
 - Write your choices in the Elective boxes and fill in the corresponding Course # from the Course Listing.
 - If it's a year long class, fill in two elective spots.
 - Be sure to check for pre-requisites.
 - Choose classes carefully as schedule changes are only done when there's a placement issue or a scheduling/balancing error.

Student Name: _____		
REQUIRED COURSES		
English – Choose One (1.0)		
_____ English 9 HEN111	_____ Pre-AP English 9 HEN121	
Math – Choose One (1.0)		
_____ Algebra HMA005	_____ Geometry HMA102	
Science – Choose One (1.0)		
_____ Biology & the Earth HSC207	_____ Chemistry in the Earth System HSC300	_____ Principles of Biomedical Science HAV001
FFA? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Foundation Fitness (0.5) HHF126	Family Health (0.5)/HHF008	
Elective: _____	Course # _____	Elective: _____
Elective: _____	Course # _____	Elective: _____
Elective: _____	Course # _____	Elective: _____
Elective: _____	Course # _____	Elective: _____
ALTERNATE REQUESTS		
Choose alternate classes in the case that your choices above do not fit in your schedule		
1. _____	_____	4. _____
2. _____	_____	5. _____
3. _____	_____	6. _____
Student signature: _____		Date: _____

Core Subjects

***FRESHMAN REQUIREMENT**

English – 1 credit – Pick one for Full Year

HEN111 English 9

or

HEN121 Pre AP English 9

***FRESHMAN REQUIREMENT:**

Mathematics – 1 Credit – Full Year

HMA005 Algebra

HMA102 Geometry

***FRESHMAN REQUIREMENT:**

Science – 1 Credit - Full Year

HSC207 Biology & the Earth

or

HSC300 Chemistry in the Earth Sys

or

HAV001 Principles of Biomedical Sci

***FRESHMAN REQUIREMENT:**

Health - .5 credit

HHF008 Family Health

Physical Education .5 Credit

HHF126 Foundation Fitness

World Languages –1 Credit - Full Year

HFL309 Spanish I

HFL310 Spanish II

ELECTIVES

Semester Classes .5

HFA504 Drawing/Painting

HFA507 Pottery/Sculpt I

HFA506 Pottery/Sculpt II

HAV074 Pre-Engineering

HAV075 Robotics I

HAV080 Mech Eng/3D Design

HAV142 Video Production I

HAV144 Video Production II

HAV136 Photo I

HAV138 Photo II

HAV056 Business & Personal Law

HAV109 Bus/Marketing I

HAV110 Retail Store Operations

HAV118 Sports/Ent Mktg I

HAV119 Sports/Ent Mktg II

HAV123 Web Based Design

HAV030 Auto Tech I

HAV026 Auto Electrical Systems

HAV120 Intro to Manufacturing

HAV506 Graphic Des I

HAV507 Graphic Des II

HAV094 Child Development I

HAV095 Child Development 2

HAV093 Interior Design

HAV090 Intro to Culinary

HAV091 Culinary Arts I

HFA510 Guitar I

HFA520 Guitar II

HFA601 Music Appreciation

HFA511 Drama I

HFA512 Drama II

HFA528 Stagecraft

HAV011 Fisheries Science

HAV014 Floral Operations

HAV013 Floriculture

HAV016 Plants/Landscape

HEL520 Speech/Communication

HAV023 Turf/Golf Course Mgmt

HSC512 Biotech Forensic Science

HEL007 Hornet Pride

HSS005 Psychology

Full Year Classes 1.0

HFA550 Percussion

HFA515 Wind Ensemble

HFA513 Concert Band

HFA605 Choir (all choirs)

HEL005 Principles of Leadership

HIGH SCHOOL

www.whiteriver.wednet.edu

FRESHMAN YEAR

STUDENTS

- Take challenging required classes to prepare you for college
- Start thinking about your career interests
- Develop 5-year plan
- Study hard and get excellent grades
- Become involved in school or community based activities
- Browse through college literature or surf the Web to get an idea of what kinds of schools may be of interest to you
- Start researching SAT/ACT requirements and practice material.
- Know NCAA requirements if you want to play sports in college
- Make a list of your awards, honors, paid and volunteer work, and extracurricular activities
- Register with College Board
- Consider whether AVID is a good fit
- Create a portfolio of your best work

PARENTS

- Review 5 year plan
- Start researching SAT/ACT requirements and practice material
- Research college requirements and set up individual meetings with your child's school counselor regarding college information/resources
- Continue to save for your child's college education
- Visit college campuses



SOPHOMORE YEAR

STUDENTS

- Meet with your school counselor to discuss colleges and their requirements
- Update your 5-year plan
- Consider taking practice SAT/ACT exams
- Attend college fairs
- Continue to take challenging and required classes to prepare you for college
- Continue to get involved in school or community based activities
- Continue to keep a record of your awards, honors, paid and volunteer work, and extracurricular activities

PARENTS

- Review 5 year plan
- Consider having your child take practice ACT/SAT exams
- Research college requirements and set-up individual meetings with your child's school counselor
- Continue to save for your child's college education
- Attend college and financial aid nights with your child

JUNIOR YEAR

STUDENTS

- Take the PSAT: October
- Plan on taking either ACT/SAT in Winter or Spring
- Review 5-year plan
- Attend college and financial aid nights: Fall
- Continue to take challenging and required classes to prepare for college
- Continue to stay involved in school or community based activities
- Develop a tentative list of post high school educational options
- Visit selected colleges you are interested in

PARENTS

- Attend college and financial aid nights with your child
- Take your child to visit college campuses
- Talk to your child about post high school options
- Review 5-year plan
- Make sure your child is scheduled to take either ACT/SAT
- Continue to save for your child's education
- Continue to research college requirements and set-up individual meetings with your child's school counselor
- Research scholarships

SENIOR YEAR

STUDENTS

- Complete all final college course requirements
- Retake or take SAT/ACT, if applicable: Fall
- Apply to the colleges you have chosen: Fall
- Attend college and financial aid night: Fall
- Apply for scholarships: Fall
- Apply for financial aid: Fall/Winter
- Review your college acceptances and compare the colleges' financial packages: Spring
- When you decide which school you want to attend, notify that school of your commitment: Spring

PARENTS

- Complete your child's financial aid packet: Fall/Winter
- Stay connected with your child's school regarding scholarships
- Attend college and financial aid nights

4 Year College Requirements

www.wsac.wa.gov

- ✓ 4 years of English
- ✓ 3 years of Math
- ✓ 2 years of Lab Science
- ✓ 3 years of History and Social Science
- ✓ 2 years of Foreign Language (2 yrs of same language)
- ✓ 1 year of Visual Art

How to Pay for College

- ❖ www.fafsa.gov
- ❖ www.thewashboard.org
- ❖ www.studentscholarshipsearch.com
- ❖ www.collegeanswer.com
- ❖ www.cappex.com
- ❖ www.nelliemae.org

College Research

- ❖ www.collegeboard.com
- ❖ www.univsource.com
- ❖ www.ed.gov
- ❖ www.allaboutcollege.com
- ❖ www.khec.com
- ❖ www.campustours.com
- ❖ www.princetonreview.com

College Readiness Assessments

- ❖ www.collegeboard.com
- ❖ www.actstudent.org
- ❖ www.khec.com
- ❖ www.allaboutcollege.com

POST HIGH SCHOOL OPTIONS

GUIDANCE FOR THE 21ST CENTURY

- **Four Year Colleges and Universities:** Majors offered by four-year colleges and universities offer a wide variety of job preparation possibilities. More than 100 areas of study may be offered. Some of these areas of study will prepare students for specific occupations, while others emphasize research and preparation for advanced study.
 - Public In-State Universities
 - Public Out-of-State Universities
 - Private/Independent In-State Colleges/Universities
 - Private/Independent Out-of-State Colleges/Universities
 - Foreign Universities
- **Community Colleges:** Two-year colleges offer a large number of programs including short-term vocational preparation (Certificate Programs), Associate of Art or Science degrees, and courses of study designed to facilitate transfer to a four-year college. Tuition is very reasonably priced.
- **Graduate/Professional School:** Some occupations require more than 4 years of full-time enrollment. Admission to graduate school requires completion of the Bachelor's degree; some professional schools, such as pharmacy and optometry, admit student who have completed 2 or 3 years of undergraduate study.
- **Vocational Schools:** These include privately-owned business, trade and technical schools which may be in business to make a profit. The programs offered generally last no more than two years, and allow an individual to obtain highly specialized training. Tuition is generally high, but most provide an externship and good job placement services. Check out the credentials of the school before applying, and read the fine print in the contract carefully!
- **Specialized Schools:** These institutions offer specialized training similar to Vocational Schools, but are usually non-profit. Many award two and/or four-year degrees and tuition is generally high. These schools are a good choice for students who have clear career goals. Find out which organization(s) provide accreditation, and seek financial aid.
- **Distance Learning:** Distance learning includes high school and college level courses taught by correspondence, via cable television, and on the Internet. These are options for those who cannot or do not wish to attend formal classes.

- **Apprenticeships:** An apprenticeship is a more formal way of learning a skill or trade. Although you work with someone at a particular job, you must also attend class. Most programs are 3-4 years in length; however, some may be as short as 2 years while others last as long as 6 years. The number of apprentice openings is usually limited. Tests, personal interviews, and high school mathematics through trigonometry may be required.
- **On-The Job Training:** This is an informal type of training. Someone who knows the job well will teach you while you observe and assist that person in performing it. High School graduation may or may not be required, but is always desirable. On-the-job training allows you to earn while you learn.
- **Military Training:** Branches of the military offer training in almost 1,500 civilian-related jobs. Classroom study is generally required along with on-the-job training. Taking the Armed Services Vocational Aptitude Battery will help you to determine which training programs you may qualify for. Most branches of the military now provide opportunities for enlisted personnel to earn credit towards a college degree while they serve. The Air Force has its own community college.
- **Job Corps:** Job Corps is a career training and education program for students' age 16-24 who meet income or disability requirements. It is designed to help students find the path to personal and career success – **all at no cost to eligible students.**

COLLEGE ADMISSION FACTORS

There's no magic formula when it comes to college admission decisions. So how do you advise students on admission factors when they vary so widely from one college to the next? **Students and parents should know that many factors influence admission decisions, including:**

- **Grades point average**
- **Depth of courses – Honors, AP, Running Start**
- **Success in classes – challenge yourself throughout your senior year**
- **Standardized test scores**
- **Class rank**
- **Extra curriculum activities – inside school and outside school**
- **Personal statements and essays – true reflection**
- **Recommendations**
- **Interviews**
- **Grade Trends**

Which factors most effect the admission decision?

Many small, private and/or selective colleges pay greater attention to personal statements and essays, teacher and counselor recommendations, leadership experiences and the individual talents of applicants.

Regardless of the college's evaluation system, students should present a well-rounded picture of their skills, experience and personal traits. Applicants should highlight their ability to succeed at each particular institution and what they can contribute to student life on campus.

Why Join Clubs, Activities or Sports at WRHS

- Chance to do something that you enjoy
- Chance to make new friends
- Get connected to your high school
- Learn about yourself
- Make a difference (community service/volunteer hours)
- Build your resume (college, scholarship, job application)
- Open the door to possible future careers



WHITE RIVER HIGH SCHOOL ASB ACTIVITIES

Anime Club	Advisor: June Shattuck
ASL Club	Advisor: Angie McGowan
American Sign Language club is a place learn and improve signing skills by interacting with others who sign. This club is open to any student who is interested in sign language.	
Band	Director: Rich Kuntzelman
The WRHS Bands are open to any interested student. We have six different ensembles that perform concerts, festivals, parades, athletic events, and pep assemblies throughout the year.	
Book Club	Advisor: Fawna Kuntzelman
Book club meets twice a month to discuss all different types of literature. We read everything from science fiction to historical nonfiction. This club is open to all students who have a passion for the written word.	
Choir	Director: Robin Howard
Choir Club is open to all who love to sing. We perform four major concerts throughout the school year. We host the talent show, go on field trips to musical events, and collaborate with the drama department to present school musicals.	
Dance Team	Advisor:
DECA – Marketing Education Club of America	Advisor: Ashley Sweitzer
DECA is a business and marketing club that is focused on personal growth, new opportunities, and becoming prepared for future careers. In DECA, members will compete and serve their community while developing confidence and integrity.	
Drama Club	Advisor: June Shattuck
Gay Straight Alliance	Advisor: Sheryl Lathrop
The GSA Club can do great things for our school. Great things such as; assisting with the Martin Luther King assembly, attending conferences about diversity at other schools, helping to address RESPECT with a named theme for each day of a	

week. Our Mission is to create a safe and accepting environment for all students.

Guitar Club

Advisor: Elaine McDonald

Equestrian Team

Advisor: Lori Glasgow

**FCCLA –Family, Career, Community
Leaders of America**

Advisor: Samantha Coudriet

FCCLA focuses on being leaders and helping the community. We meet on Thursdays in room C107 after school. We will participate in fun community service projects and work with students from our district! The emphasis is on career aspects and FCCLA looks awesome on college applications.

**FFA – The National FFA
Organization**

**Advisors: Todd Miller and
Travis Hoyle**

Any student in an agriculture class can be a part of this club. We are part of the National FFA Organization that promotes premier leadership, personal growth, and career success. Monthly meetings, fundraising, many community activities, and a lot of fun events take place.

Journalism Club

Advisor: Adam Leahy

This club will take photographs and write newspaper articles for “The Sting” based on events, sports and experiences on and off campus using journalistic style and following publication law.

Key Club

Advisor: Lynnette Nylund

Friends, Food, and Community Service! Key Club does activities such as Trick or Treat for UNICEF and for the Buckley Food Bank, Toy Drive, Kids Christmas Party, Blood Drive, and volunteering at the East Pierce Fire Station and at various other events. Key Club is related to Builder's Club at GMS and the Buckley Kiwanis Club. Key Club meets every Wednesday in D-222 after school until 3:00, join any time!

Knowledge Bowl

**Advisors: Elyssa Reisman and
Sam Kresge**

Knowledge Bowl is a sport for the mind. Set up like Jeopardy, but for teams, Knowledge Bowl involves fast-paced thinking and teamwork. Questions are based on the topics covered in high school: such as math, science, history, language skills, literature, music, and geography, plus things like current events. All are welcome!

LIGHT Club

Advisor: Jennifer Scott

Motorsports Club	Advisor: Greg Holbrook and Shelley Skinner
Motorsports Club students restore, customize and maintain vehicles, attend and host a car show, fundraise and compete in Skills USA automotive knowledge contests. Starting in 2015 members can be a part of rebuilding a 1975 F250 truck that will be used as the club parade vehicle.	
National Honor Society	Advisor: Lina Randall
Honor Society is open to juniors and seniors who have a cumulative GPA of 3.5 and above. The purpose of the club is to promote academics and community service.	
Native American Club	Advisor: Dorothy Apple
Native American Club is for Native and non-Native students who are interested in learning more about the Native American Culture, personal growth and striving to be our best selves. Various activities are used to promote cultural education and personal growth.	
Science Club	Advisor: Joanna Marlow
Student Council	Advisor: Jeanette Schuster
Student Council is responsible for activities throughout the school year. Student Council members have been elected by their class to be in charge of the events that are planned and to represent them and discuss concerns they have at the student council meetings once a month.	
TSA - Technology Students Association	Advisor: Bob Brooks
This club is for students who like to play with technology in a variety of forms beyond computers. We compete at regional, state, and national levels in video production, rubber band powered airplanes, CO2 powered cars/trucks, graphic arts, photography, architecture, robotics, etc.	
Unified Sports: Bowling, Basketball, Soccer	Advisor: Sue Root
Weight Club (Power Lifting)	Advisor: Juan Garibay
Purpose: To promote and pursue life-long fitness. Goal: To raise funds for needed weight room equipment. Members may pursue their own lifting program or have one designed for them by qualified supervisors. PE/Weight lifting class make-ups may also be done through the club.	

Club meets M-W-F from 2:45-4:00 PM.

Yearbook

Advisor: Chris Schumacher

WOIS/The Career Information System

Your Best Resource for Career and Educational Planning!

Go to www.wois.org

Enter your site key: hhp258

Match Careers to Your Interests

With the four WOIS Assessment Tools, you can discover careers that relate to the things you like to do!

Research Careers and Educational Opportunities

More than 500 up-to-date Career Descriptions help you learn the career tasks and activities, skills and training required, wages you can expect to earn, and much more!

Create a Plan

Explore options for the training you will need and the schools that provide the training. Up-to-date admission and cost information can help you finalize your training plan.

PARENT/STUDENT WRHS WEBSITE RESOURCES

- **WRHS Graduation Requirements**
- **Classroom Presentation Handouts**
- **College Searches: Web-sites**
- **General College Information**
 - **Choosing the right college**
 - **College essay tips**
 - **Freshman admission requirements**
 - **Steps to get to college**
 - **Countdown to college: Tips for parents/students**
- **Post High School Planning Guide**
- **Scholarships and Financial Aid**
 - **WRHS Scholarships**
 - **FAFSA**
 - **National Scholarship web-site**
 - **Sites for special population**
- **SAT/ACT/PSAT**
- **Career, Employment and Apprenticeship Information**
- **Military Information**
- **Community and School Resources**
 - **Strategies for Success**
 - **WRHS Resource Guide**
 - **Student Handbook**

White River School District
Parents Request to Earn High School Credit for Middle School Courses

Student Information

Last Name: _____ First Name _____

Parent/Guardian: _____ Date of Request: _____

Washington law (RCW 28A.230.090) allows parents/guardians to place coursework taken prior to entering high school on their student's permanent high school transcript if the courses are equivalent to a high school course. Once coursework is placed on the high school transcript, it is permanent, and cannot be removed.

This form needs to be completed and returned to school prior to the last day in May of the requesting student's senior year.

Course Taken	Grade Level	Course Grade	WRHS Counselor's Signature

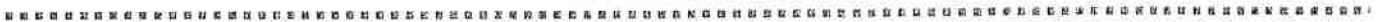
To have these middle school courses placed on your child's high school transcript, please sign and date the form below. Only original signed forms (no photocopies) will be accepted. **Please return the completed form to White River High School Counseling Department.**

Parent/Guardian Signature _____ Date _____

RCW 28A.230.090

(4) If requested by the student and his or her family, a student who has completed high school courses before attending high school shall be given high school credit which shall be applied to fulfilling high school graduation requirements if:

- (a) The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
- (b) The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit, because the course is similar or equivalent to a course offered at a high school in the district as determined by the school district board of directors.



Information shared w/counselor and posted to transcript:

Date: _____ Posted by: _____