

# *White River High School*

2016-2017

*Student/Parent Handbook*



<b>Name:</b>	_____
<b>Address:</b>	_____
	_____
<b>Phone:</b>	_____



School Information

School Address: 26928 120<sup>th</sup> St. East  
Buckley, Washington 98321

Class Hours.....7:35 am – 2:05 pm  
(High school office open 6:30 am – 3:30 pm)

Important Phone Numbers:

Main Office (General Information).....360.829.5500  
Attendance.....360.829.5505  
Athletics.....360.829.5507  
Principal’s Office.....360.829.5500  
Bookkeeping (Fees/Fines).....360.829.5504  
Counseling Office.....360.829.5514  
Student Store.....360.829.5696  
Nurse’s Office.....360.829.5516

In order to provide a safe and focused learning environment, WRHS is a closed campus. Visitors and/or former students are not permitted on campus during the school day without prior approval from the Main Office. All visitors on campus must check in through the main office and obtain a visitor pass.

Up to date information regarding staff contact information and high school events and activities can be obtained by logging onto to the White River School District’s web site located at [www.whiteriver.wednet.edu](http://www.whiteriver.wednet.edu).

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The *White River High School Student Handbook* for 2016-2017  
was approved by the  
White River School District Board of Directors

**Board of Directors**

Mike Jansen  
Jean Lacy  
Tawny Sanabria  
Cassie Pearson  
Denise Vogel  
Janel Keating, Superintendent

## Principal's and ASB Executive Council's Message

Welcome to the 2016-2017 school year! We are excited to welcome the Class of 2020 to our campus. At White River High School, we take pride in academic excellence as well as being a school community that cares about the success of all our students. Part of that success lies in ensuring that our campus is a safe atmosphere that supports the school's and district's mission of ensuring high levels of learning for all students, preparing them for success beyond high school.

This handbook contains pertinent information regarding expectations for student behavior at White River High School, student rights and responsibilities, clubs, athletics, graduation requirements, as well as other additional important information related to WRHS student life. Please take time to review this information or to use it as a resource when questions arise.

At White River High School we believe that it is important to show The Hornet Way each day through exhibiting Pride, Appreciation, and Acceptance. Students will also regularly be recognized for exhibiting these attributes.

Finally, the high school years are a unique time for students to challenge themselves by taking academically rigorous courses, trying a new sport or club, setting high goals, and of course to dreaming big! We encourage all students to find something to connect to at WRHS. We are very fortunate to have a great school with amazing students, supportive parents and a caring staff.

We wish you the best for the 2016-2017 school year. Go Hornets!

Sincerely,

Principal

ASB Executive Council

Cody Mothershead

Kailee Bruner, Courtney Gelmini, Ryan Larsen, Ryan Lusk

### **2016-2017 Calendar Highlights:**

September 6, 2016: First Day of School

November 24-25, 2016: Thanksgiving Break

December 21, 2016-January 3, 2017: Winter Break

April 3-April 7, 2017: Spring Break

### **Follow White River High on Social Media:**



@whiteriverhs or @WRHornets



WRHS Leadership or White River School District

# White River High School Achievements

## 2011 Washington Achievement Award Winner

The Washington Achievement Award is based on the Washington Achievement Index. The award celebrates schools for Overall Excellence and special recognition in:

- Language Arts, Math, Science
- Extended Graduation Rate, Closing Achievement Gaps
- High-Progress (Title I eligible or participating schools only)

## 2012 School of Distinction

To earn School of Distinction status, schools must be performing at least at the state average in each grade level measured in their school (3rd through 8th and 10th grade) on Reading and Math assessments as measured in the spring 2012 Measures of Student Progress and High School Proficiency exams. Schools meeting this requirement were then evaluated on combined Reading and Math improvement over the last 5 years. The top five percent of the elementary schools, middle/junior high schools, high schools and alternative schools are designated as Schools of Distinction.

## 2016 National Model PLC School

White River High School was recently recognized by Solution Tree for its sustained success in raising student achievement. The school's successful implementation of the Professional Learning Communities at Work™ process was a major contributing factor in the improved achievement of its students. Schools are recognized based on strict criteria, including demonstration of a commitment to PLC concepts, implementation of these concepts for at least three years, and clear evidence of improved student learning over that period.

## White River High School Statistics

### Graduation Rate:

- 2012: 89.7%
- 2013: 90.4%
- 2014: 90.0%
- 2015: 92.5%

### Scholarship Awards:

- 2012: \$1,300,636.00
- 2013: \$873,284.00
- 2014: \$1,084,670.00
- 2015: \$1,702,088.00
- **2016: \$2,673,572.00**

### AVID:

2016 AVID Seniors earned over \$372,000 in college tuition and scholarships.

## Mission and Beliefs

The mission of White River High School, in partnership with home and community, is to ensure high levels of learning for all students, preparing them for successes beyond high school.

**We believe that the conditions that support learning are:**

- ❖ A Sense of Team and Community
- ❖ Safety and Respect
- ❖ Rigor, Relevance, Relationships
- ❖ Personalized Education

**We see our students learning best when there are:**

- ❖ Clear established behavioral expectations
- ❖ Researched best practices in pedagogy implemented

**The role of parents and community in maximizing student learning is through:**

- ❖ Engagement of families

**We go about incorporating new knowledge into our practice through:**

- ❖ Professional development
- ❖ Collaboration

**Positive Behavior Interventions and Supports (PBIS)** is essentially a three-tiered approach to student behavior management. Tier 1 represents a preventative foundation of policies and procedures applicable to all students, staff, and settings. Tier II and Tier III include specific, progressive interventions for students who are not responsive to supports at lower levels. The Hornet Way of showing pride, appreciation and acceptance is our norm for everything we do here at White River High School. You will see signs around campus and in the classroom with reminders about our Hornet Way expectations. We have included our behavior expectation matrix on page 8 and 9.



# White River High School - Behavior Expectations

To Be a Hornet	Classrooms	Lunch/Commons	Hallways/Breakout	Restrooms	Library	Offices
Show Pride	<ul style="list-style-type: none"> <li>*Be here on time</li> <li>* Follow the rules and expectations set by the teacher</li> <li>*Use appropriate language</li> <li>*Use appropriate voice level</li> <li>*Do your best</li> </ul>	<ul style="list-style-type: none"> <li>*Thank you for throwing away your garbage</li> <li>*Remind your neighbor to clean up</li> <li>*Help us keep our school clean!</li> </ul>	<ul style="list-style-type: none"> <li>*Thank you for throwing away your garbage</li> <li>*Please respect classes by maintaining a quiet noise level</li> <li>*Do your best to learn</li> </ul>	<ul style="list-style-type: none"> <li>*Leave the facility the way you found it – or better</li> <li>*Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>*Utilize every moment to further your education</li> </ul>	<ul style="list-style-type: none"> <li>*Greet people with a smile</li> <li>*Take care of your business quickly and quietly</li> </ul>
Show Acceptance	<ul style="list-style-type: none"> <li>*Be tolerant of others beliefs, values and opinions</li> <li>* Ask for help and help each other</li> </ul>	<ul style="list-style-type: none"> <li>*Positive, friendly attitudes are contagious</li> <li>*Include everyone at your table</li> <li>*Embrace differences</li> </ul>	<ul style="list-style-type: none"> <li>*Make a friend – give a smile</li> <li>*Work together and be inclusive</li> <li>*Embrace your differences</li> </ul>	<ul style="list-style-type: none"> <li>*Walk to and from quickly and quietly</li> </ul>	<ul style="list-style-type: none"> <li>*Follow proper procedures</li> </ul>	<ul style="list-style-type: none"> <li>*Treat everyone with respect</li> </ul>
Show Appreciation	<ul style="list-style-type: none"> <li>*Fully engage in the process</li> </ul>	<ul style="list-style-type: none"> <li>*Use positive manners and smile!</li> <li>*Thank staff for their hard work</li> <li>*Work together to make WRHS great!</li> </ul>	<ul style="list-style-type: none"> <li>*Walk with a purpose</li> <li>*Socialize in traffic free areas</li> <li>*Display affection briefly and appropriately</li> </ul>	<ul style="list-style-type: none"> <li>*Use facilities during non-disruptive times</li> </ul>	<ul style="list-style-type: none"> <li>*Use quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>*Treat all with kindness</li> <li>*Use quiet voices</li> </ul>



# White River High School - Behavior Expectations

To Be a Hornet	Parking Lot	Locker Room	Formal Assemblies	Pep Assemblies	Sporting Events
Show Pride	<ul style="list-style-type: none"> <li>*Access vehicle during appropriate times</li> <li>*Drive slowly and safely</li> <li>*Mind the rules of the road</li> </ul>	<ul style="list-style-type: none"> <li>*Respect the property of others</li> <li>*Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>*Be silent during presentations and national anthem</li> <li>*Show respect with eyes, ears, mouth</li> </ul>	<ul style="list-style-type: none"> <li>*Cheer when appropriate</li> <li>*Participate fully in activities</li> <li>*Have respectful fun</li> </ul>	<ul style="list-style-type: none"> <li>*Rock the house with positive cheers</li> <li>*Respect the other team</li> <li>*Show respect toward officials</li> </ul>
Show Acceptance	<ul style="list-style-type: none"> <li>*Be friendly toward supervisory staff</li> </ul>	<ul style="list-style-type: none"> <li>*Respect the privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>*Fully engage in learning process</li> </ul>	<ul style="list-style-type: none"> <li>*Root for everyone</li> <li>*Positively support all classes</li> </ul>	<ul style="list-style-type: none"> <li>*Join together with all Hornets to support our team</li> </ul>
Show Appreciation	<ul style="list-style-type: none"> <li>*Respect the property of others</li> </ul>	<ul style="list-style-type: none"> <li>*Cooperate with staff</li> </ul>	<ul style="list-style-type: none"> <li>*Respect everyone</li> <li>*Listen without prompting</li> </ul>	<ul style="list-style-type: none"> <li>*Thank leadership for planning activities</li> <li>*Clean up any messes</li> </ul>	<ul style="list-style-type: none"> <li>*Clap for the effort of all individuals</li> <li>*Mind adult supervisors</li> </ul>

## Student Rights and Responsibilities

The student rights and responsibilities described in this section are derived from District policies, the Revised Code of Washington (RCW) Title 28A.600.10, and the Washington Administrative Code (WAC) Title 392, Chapter 390-400. Copies of these documents are available in the District office and the White River High School Main Office.

### Student Rights

In addition to other rights established by law, all White River High School students possess the following rights and the District cannot limit these rights without cause.

1. No student shall be unlawfully denied an equal educational opportunity, or be unlawfully discriminated against because of race, color, religion, ancestry, national origin, gender, sexual orientation, mental or physical disability, economic status, pregnancy, marital status, previous arrest or previous incarceration.
2. **Freedom of Student Expression:** All students possess the constitutional rights of freedom of speech and press, to peaceably assemble and to petition the administration or government and its representatives for a review and/or correction of grievances. These rights are subject to reasonable limitations as to time, place, and manner of exercising such rights. Student expression is part of the WRHS instructional program. All students possess the right of freedom of speech and expression, both verbally and in writing. Handwritten, printed, or duplicated materials distributed among the student body at school or school-sponsored events are the responsibility of the students who write, edit, publish, and distribute such materials.
  - The right of freedom of speech may not be used to disrupt the educational process. Specifically, you may not use the right of freedom of speech to interfere with the rights of others to express themselves, use obscenities or personal attacks, distribute written material or opinions that disrupt the orderly educational process (Any distribution of written material must receive prior approval of the principal, and must be signed by the authors), distribute unlawful materials, distribute political materials representing the special interests of a political organization or candidate on school property, participate in unauthorized commercial solicitation on school property.
3. **Freedom of Assembly:** Students have the right to assemble peaceably on school grounds before or after school; **however, the right of freedom of assembly may not disrupt, disturb, or impede the orderly educational process, interfere with the operation of the school or classroom, or interfere with the rights of others.**
  - As a courtesy, it is requested that you notify an assistant principal of your intention to assemble. Those who are not members of the White River School District may not participate in any student assembly or gathering without specific authorization of an administrator.
4. All students have the constitutional right to the free exercise of religion and to have their schools free from sectarian control or influence, subject to reasonable limitations upon time, place, and manner of exercise.
5. **Search and Seizure:** All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures recognizing that no right of privacy exists as to lockers issued for student use.

- RCW 28.A.600.230 provides that a school principal, vice principal, or principal's designee may search a student or the student's possessions if the principal, vice principal, or principal's designee has reasonable grounds to suspect that the search will yield evidence of the student's violation of the law or school rules. A general search on school property can be conducted at any time without notice, as authorized by a building administrator. Searches must include the presence of two or more school officials.
  - Motor vehicles which are driven by students and parked on or near school property during regular school hours or during school activities are subject to being searched when school officials have reasonable suspicion. Any student who refuses to submit to a reasonable search by school authorities will be subject to disciplinary action and/or suspension or expulsion. School authorities may detain the student pending the notification and arrival of the student's parent and/or guardian and/or law enforcement officials as appropriate.
6. All students shall have the right to be free from unlawful interference in their pursuit of an education while at school.
  7. No student shall be deprived of equal educational opportunity, in whole or part, by the District without due process of the law.
  8. The School District affirms the right of all students to equal treatment without regard to sex, marital status, race, color, national origin, religion, or disabilities.
  9. The School District affirms the protections under Title IX of the Civil Rights act to provide equitable participation opportunities in interscholastic activities.
  10. Students have the right to be involved in the school activities provided they meet the reasonable qualifications of the sponsoring organizations.
  11. All students have the right to have fair and just treatment from school authorities and freedom from maltreatment and physical abuse.
  12. Students have the right to know the requirements of the course of study and to know on what basis the grade will be determined.
  13. All Students have the right to consult with teachers, counselors, administrators, and other school personnel.
  14. Students have the right to elect their peers to student government, and all students have the right to seek and hold office subject to the provisions of ASB constitutions.

### **Student Responsibilities and Duties**

It is the mission of White River High School to provide learning experiences that assist all students in developing necessary skills, competencies, and attitudes that are fundamental to an individual becoming a responsible, contributing citizen. In order to achieve this mission, it is the responsibility and duty of each student to:

1. Pursue a course of studies and make reasonable efforts to learn.
2. Attend school daily and to be on time to all classes.
3. Be aware of and obey all school rules.
4. Express opinions and ideas in a respectful manner without libeling or slandering others.
5. Act in a manner that will not detract from the education of anyone.
6. Respect the rights of others and exercise self-discipline.
7. Follow established procedures in seeking changes in school rules.

8. Identify oneself to school staff when requested on any school property or at any school activities.
9. Follow the reasonable requests of school staff members attempting to do their jobs.
10. Comply with written school rules that are adopted to carryout WAC 390-400 and RCW 28A.600.010.
11. Submit to reasonable corrective action or punishment imposed by school staff for violation of school rules.

## WRSD Non-Discrimination Policy

**The White River School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:**

Title IX Coordinator

Chris Gibson

P.O. Box 2050

Buckley, WA 98321

360.829.5507

[cgibson@whiteriver.wednet.edu](mailto:cgibson@whiteriver.wednet.edu)

Section 504/ADA Coordinator

Hugh Flint

P.O. Box 2050

Buckley, WA 98321

360.829.3957

[hflint@whiteriver.wednet.edu](mailto:hflint@whiteriver.wednet.edu)

Civil Rights Compliance

Coordinator

Scott Harrison

P.O. Box 2050

Buckley, WA 98321

360.829.5507

[sharrison@whiteriver.wednet.edu](mailto:sharrison@whiteriver.wednet.edu)

**You can report discrimination and discriminatory harassment** to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online here <https://app.eduportal.com/documents/view/449109>

### **SEXUAL HARASSMENT**

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

**Sexual harassment is unwelcome behavior or communication that is sexual in nature when:**

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

### **Examples of Sexual Harassment:**

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

**You can report sexual harassment** to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here: <https://app.eduportal.com/documents/view/449071>

### **COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT**

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to revolve your concerns.

#### **Complaint to the School District**

##### ***Step 1: Write Our Your Complaint***

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

##### ***Step 2: School District Investigates Your Complaint***

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

##### ***Step 3: School District Responds to Your Complaint***

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response—unless you agree to a different time period.

### **Appeal to the School District**

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

### **Complaint to OSPI**

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

**Email:** [Equity@k12.wa.us](mailto:Equity@k12.wa.us) | **Fax:** 360-664-2967

**Mail or hand deliver:** PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit [www.k12.wa.us/Equity/Complaints.aspx](http://www.k12.wa.us/Equity/Complaints.aspx), or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at [equity@k12.wa.us](mailto:equity@k12.wa.us).

### **Other Discrimination Complaint Options**

*Office for Civil Rights, U.S. Department of Education*

206-607-1600 | TDD: 1-800-877-8339 | [OCR.Seattle@ed.gov](mailto:OCR.Seattle@ed.gov) | [www.ed.gov/ocr](http://www.ed.gov/ocr)

*Washington State Human Rights Commission*

1-800-233-3247 | TTY: 1-800-300-7525 | [www.hum.wa.gov](http://www.hum.wa.gov)

## Student Support Services

### Guidance Center

You may make an appointment to see either a Guidance Counselor or the Career Information Specialist by completing a request form. In a crisis, you may drop in (with your teacher's permission) to try to see a Counselor as soon as possible. Specific counseling services available to students include:

- Planning Conferences
- Problem-solving
- Group counseling
- Conflict resolution
- Personal or home crisis
- Registration of new students
- Test information, coordination, and administration, including the PSAT, AP, SAT, and ACT
- Credit checks and schedules
- Referrals to outside agencies
- Exit interviews for students who are withdrawing
- Running Start program coordination with community colleges and vocational schools
- Financial aid information for post-high school training or college
- Transcript requests (24-hour advance notice is appreciated)
- College and University information
- Career information

### Library (7:15-2:45)

The White River High School Library is a place for research, study, and reading. Students are encouraged to use the library before and after school, during lunch, and during class time with a pass from their teacher. Please be courteous toward others while in the library, and use it as a place to work or read. Food and drink are not allowed in the library.

### Lunches

The WRHS lunch service provides different entrees with a variety of side dishes. The cafeteria is also open before school for a light breakfast. Students or families who wish to apply for free or reduced lunch may obtain a form from the Food Services Office or the Main Office.

## Definitions of Disciplinary Actions

White River High School uses disciplinary sanctions to educate students for social and emotional maturity. Disciplinary sanctions may include verbal warning, formal written warning, seizure of property or materials, suspension of services, referral for professional assessment, restitution, fine, educational program, suspension of records, suspension of group membership, specific probation, disciplinary work program, in-school suspension, out-of-school suspension, expulsion, or a combination of the above.

**Discipline** means all forms of corrective action or punishment other than suspension and expulsion, and shall include the exclusion of a student from a class or activity by a teacher or administrator for a period of time not exceeding the balance of the immediate class, subject, or activity period. The student shall be under the supervision of a school district employee for the

remainder of such period and may be placed in a semi-private, alternative space that can be observed by staff. Discipline shall also include the exclusion of a student from any other activity conducted by or in behalf of the District, such as athletics or other non-credit programs (WAC 392-400).

**Suspension** means a denial of attendance (other than for the balance of the immediate class, subject or activity period for discipline purposes) at any single subject or class, or full schedule of classes or subjects, or at any other type of activity conducted by or in behalf of the school district and any combination of the foregoing for a stated period of time. The building administrator may elect to suspend a student "in school." In such cases, the student shall be placed in a semi-private, alternative space that can be observed by staff. Suspension also may include a denial of admission to or entry upon real and personal property that is owned, leased, rented, or controlled by the school district (WAC 392-400).

Assistant Principals, Dean of Students, and Campus Security Officer impose most disciplinary actions. Parents are encouraged to meet with a building administrator to informally discuss disciplinary action. If necessary, students and parents can obtain further clarification and information from the District Office. In all matters involving student discipline, school personnel, as indicated by District policy, employ due process. The procedures are designed to ensure that any corrective action is imposed only after a thorough examination of the facts. The nature of the corrective action must be reasonably related to the nature of the circumstances of the violations. The discipline imposed is related to the seriousness and frequency of the violation. The following list describes the escalating forms of disciplinary action.

#### **Lunch Detention**

Students may be assigned to lunch detention. This detention will be served during the student's regularly scheduled lunch. If a student is assigned lunch detention, parents will be notified and the student must serve the detention on the specified date. It is the student's responsibility to bring lunch and class work for completion during lunch detention. Failure to serve a detention will result in further discipline.

#### **In-School Suspension**

Students may be assigned to in-school suspension (ISS). When a student is assigned ISS, he/she is removed from class for one or more periods and is expected to work in a study hall environment. Parents/guardians will be notified by mail or telephone if the student has been assigned ISS. It is the student's responsibility to obtain class work for completion during ISS. Inappropriate behavior in ISS or failure to serve ISS may result in an out-of-school suspension.

#### **Out-of-School Suspension**

A short-term/out-of-school suspension (OSS) means a temporary denial of the right to attend classes, is the penalty for serious rule violations, and is not exceeding 10 consecutive school days at one time, for an accumulation of no more than 15 school days during a single semester. Students are allowed to make up work they missed while suspended if the work would materially affect the student's grade. Students who are suspended are not allowed on school premises at any time. This includes a denial of admission to, or entry upon real and personal property that is owned, leased, rented or controlled by the school district. Parents/guardians will be notified by

mail and telephone if the student has been assigned STS. Students and their parents have the right to appeal an OSS by holding an informal conference with an assistant principal for the purpose of resolving the grievance through discussion and negotiation, pursuant to WAC 392-400.

### **Short-Term Suspension Appeal Procedures**

You have the right to an informal conference with the building principal. At this informal conference, you have the right to tell your side of the story. Prior to this conference, you should know what the alleged behavior was, what rule you broke and the punishment that the school is imposing.

If the suspension is for more than one day, you have the right to notice in your predominant language specifying the reason for the suspension, and explaining the right to appeal.

If you are still dissatisfied with the result after the informal conference, upon two school business days, you can file a written grievance with the superintendent or designee. The superintendent (or designee) will hold an informal conference to try to resolve the grievance. If you continue to be unhappy with the outcome, another grievance can be filed with the school board. The grievance will not be heard until the next regular school board meeting.

You have the right to an opportunity to make up work and exams missed during a short-term suspension if the suspension will have a substantial impact on grades or prevent a student from receiving credit for a course.

#### References:

WAC 392-400-245

WAC 392-400-250

WAC 392-400-255

White River School District Board Policy #3240 03/23/03

White River School District Board Policy #3241 03/10/04

### **Long-Term Suspension**

A long-term suspension (LTS) is a suspension that exceeds a short-term suspension as defined above. A long-term suspension lasts between 11 and 90 school days. Students on long-term suspension are not allowed on school premises at any time. This includes a denial of admission to or entry upon real and personal property that is owned, leased, rented or controlled by the school district. Under a long-term suspension, a student is removed from a class or all classes for the remainder of the semester, will not be allowed to make up work for the classes, and can receive a failing grade. Parents/guardians will be notified by mail and telephone if the student has been assigned LTS. This notice specifies the misconduct and the rule that has been violated, and informs the parent of the right to a formal hearing. If the student or parent is not satisfied with the results of the formal hearing, they can appeal to the Board of Directors. During an appeal of a long-term suspension, the student can continue to attend school. This is pursuant to WAC 392-400.

### **Long-Term Suspension Appeal Procedures**

You may request a conference with the principal or assistant principal to discuss this suspension. If you have no resolution, you have the right to a formal hearing before an impartial hearing officer. You must request the hearing on or before three (3) school business days of receipt of this written notice. The request for a formal hearing must be in writing and must be delivered to the School District's Superintendent's Office. If you do not request a hearing within the specified time (three school business days), you will have waived your right to a hearing and the proposed suspension will take effect.

If you request a hearing, it will be scheduled to commence within three (3) school business days after the day upon which your request is received and you will have the right to:

1. Request to inspect in advance of the hearing any documentary and other physical evidence which the school district intends to introduce at the hearing.
2. Be represented by legal counsel (Inform the District if you intend to bring legal counsel).
3. Question and confront witnesses.
4. Present your explanation of the alleged misconduct.
5. Make such relevant showings by way of witnesses and the introduction of documentary and other physical evidence as you desire.

Further, the person assigned to present the school district's case shall have the right to inspect in advance of the hearing any documentary and other physical evidence which you intend to introduce at the hearing. The person hearing the case shall not be a witness and the guilt or innocence of the pupil shall be determined solely on the basis of the evidence presented at the hearing. A recorded record of the hearing will be made.

A written decision setting forth the findings of fact, conclusion, and the nature and duration of the suspension or lesser form of corrective action or punishment, if any, shall be provided to you.

Students on suspension are not allowed on any school district property and may not participate in any school district activity.

**Readmission Application Process:** Any student who has been suspended shall be allowed to make application for readmission at any time. If a student desires to be readmitted to the school from which he/she has been suspended, the student shall submit a written application to the principal, who shall recommend admission or non-admission to the Superintendent. The application shall include

1. Reasons the student wants to return and why the request should be considered
2. Evidence which supports the request.
3. A supporting statement from the parent or others who may have assisted the student.

References:

WAC 392-400-260

WAC 392-400-265

WAC 392-400-270

White River School District Board Policy #3240 03/23/03

White River School District Board Policy #3241 03/10/04

### **Expulsion**

An expulsion is the denial of attendance of any single subject or class or any full schedule of subjects or classes for an indefinite period of time. An expulsion also may include a denial of admission to or entry upon real and personal property that is owned, leased, rented, or controlled by the school district and is the penalty for the most serious rule violations. Expelled students are not allowed on school premises at any time, will not be allowed to make up work for the classes, and can receive a failing grade. Parents/guardians will be notified by mail and telephone if the student has been assigned expulsion. This notice specifies the misconduct and the rule that has been violated, and informs the parent of the right to a formal hearing. If the student or parent is not satisfied with the results of the formal hearing, they can appeal to the Board of Directors. During an appeal of a regular (not emergency) expulsion, the student can continue to attend school. This is pursuant to WAC 392-400.

### **Expulsion Appeal Procedures**

You may request a conference with the principal or assistant principal to discuss this expulsion. If you have no resolution, you have the right to a formal hearing before an impartial hearing officer. You must request the hearing on or before three (3) school business days of receipt of this written notice. The request for a formal hearing must be in writing and must be delivered to the School District's Superintendent's Office. If you do not request a hearing within the specified time (three school business days), you will have waived your right to a hearing and the proposed expulsion will take effect.

If you request a hearing, it will be scheduled to commence within three (3) school business days after the day upon which your request is received and you will have the right to:

1. Request to inspect in advance of the hearing any documentary and other physical evidence which the school district intends to introduce at the hearing.
2. Be represented by legal counsel (inform the District if you intend to bring legal counsel).
3. Question and confront witnesses.
4. Present your explanation of the alleged misconduct.
5. Make sure relevant showings by way of witnesses and the introduction of documentary and other physical evidence.

Further, the person assigned to present the school district's case shall have the right to inspect in advance of the hearing any documentary and other physical evidence which you intend to introduce at the hearing. The person hearing the case shall not be a witness and the guilt or innocence of the pupil shall be determined solely on the basis of the evidence presented at the hearing. A tape recorded record of the hearing will be made.

A written decision setting forth the findings of fact, conclusions and the expulsion or lesser form of corrective action or punishment, if any, shall be provided to you.

Students on expulsion are not allowed on any school district property and may not participate in any school district activity.

**Readmission Application Process:** Any student who has been expelled shall be allowed to make application for readmission at any time. If a student desires to be readmitted to the school from which he/she has been expelled, the student shall submit a written application to the principal, who shall recommend admission or non-admission to the Superintendent. The application shall include:

1. Reasons the student wants to return and why the request should be considered.
2. Evidence which supports the request.
3. A supporting statement from the parent or others who may have assisted the student.

References:

WAC 392-400-275

WAC 392-400-280

WAC 392-400-285

White River School District Board Policy #3240 03/23/03

White River School District Board Policy #3241 03/10/04

### **Emergency Expulsion**

An emergency expulsion is the immediate removal of a student from a class, subject, activity, or educational process of the school. Such action can be taken when a student's presence poses an immediate and continuing danger to the student, other students or staff, or immediate or continuing threat of substantial disruption to the class, subject, activity, or educational process. This removal may continue until the threat ceases or the administrator takes appropriate disciplinary action. The emergency expulsion continues until rescinded or modified by the superintendent or building administrator, pursuant to WAC 392-400.

### **Emergency Expulsion Appeal Procedures**

You may request a conference with the principal or assistant principal to discuss the emergency expulsion. If your concerns cannot be resolved in this conference, you may, on or before ten (10) school business days of receipt of this written notice, request a formal hearing with an impartial hearing officer to appeal the emergency expulsion. The request for a formal hearing must be in writing and must be delivered to the Superintendent's Office. If you do not request a hearing within the specified time (ten school business days), you will have waived your right to a hearing and the proposed emergency expulsion will continue in force, as deemed necessary by the school district without any further opportunity to contest the matter.

If you request a hearing, it will be scheduled to commence within three (3) school business days after the day upon which your request is received and you will have the right to:

1. Request to inspect in advance of the hearing any documentary and other physical evidence which the school district intends to introduce at the hearing.
2. Be represented by legal counsel (inform the District legal counsel will represent you).
3. Question and confront witnesses.
4. Present your explanation of the alleged misconduct.
5. Make sure relevant showings by way of witnesses and the introduction of documentary and other physical evidence as you desire.

Further, the person assigned to present the school district's case shall have the right to inspect in advance of the hearing any documentary and other physical evidence which you intend to introduce at the hearing. The person hearing the case shall not be a witness and the guilt or innocence of the pupil shall be determined solely on the basis of the evidence presented at the hearing. A tape recorded record of the hearing will be made.

Within one school business day after the date upon which the hearing concludes, a decision as to whether or not the emergency expulsion shall be continued shall be rendered. The student's legal counsel, or if none, the student and parent/guardian shall be notified by certified letter. The decision shall set forth the findings of fact, the conclusions (including a conclusion as to whether or not the emergency situation giving rise to the conclusions (including a conclusion as to whether or not the emergency situation giving rise to the emergency expulsion continues), and whether or not a different form of corrective action is to be imposed.

Students on expulsion are not allowed on any school district property and may not participate in any school district activity.

**Readmission Application Process:** Any student who has been expelled shall be allowed to make application for readmission at any time. If a student desires to be readmitted to the school from which he/she has been expelled, the student shall submit a written application to the principal, who shall recommend admission or non-admission to the Superintendent. The application shall include:

1. Reasons the student wants to return and why the request should be considered.
2. Evidence which supports the request.
3. A supporting statement from the parent or others who may have assisted the student.

References:

WAC 392-400-295

WAC 392-400-300

WAC 392-400-305

White River School District Board Policy #3240 03/23/03

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# Attendance

White River High School believes that regular school attendance is essential for an effective and productive learning experience. The sequential presentation of school learning requires a continuity of instruction. The maximum benefits for each individual child can be achieved only from participation and interaction in daily activity.

Regular school attendance is both encouraged and mandated. The primary responsibility for adherence to regular attendance rests with the student's parents/guardians and the individual student. Appropriate legal action will be taken against parents/guardians and/or student's who fail to abide by Washington State Compulsory Attendance Law.

## Absence

Absences from school shall be classified as either excused absences or an unexcused absence/truancy.

When a student enters a classroom more than 10 minutes late or does not attend a class or a schedule of classes it is considered an absence. Four or more absences from our seven-period day (STAT) constitute a full-day absence.

1. For every absence, the parent/guardian **must** phone or send a written note of clearance within **48 hours** to the attendance office that indicates the date and reason of the absence. If a parent/guardian does not phone or send a written note of clearance within **48 hours**, the absence is considered unexcused.
2. When you return to school, you must check into the attendance office before going to class. Teachers can check status of your absence on the computer.
3. If you arrive at class more than 10 minutes late, you will be considered absent but still required to check in at the attendance office. Students are not allowed into class without a note from the attendance office.

## Excused Absences

An excused absence is any absence that has the approval of both the parent/guardian and the school. **To excuse an absence, the parent/guardian must call or send a note to the Attendance Office within 48 hours of the absence.** Please give the following information: student's full name, date of absence(s), reason for absence, and parent/guardian signature (if a note). An excused absence shall not be granted if the school deems the absence(s) may cause a serious adverse effect upon the student's academic progress. After an excused absence, it is the student's responsibility to make up missing work with the teacher(s). The following are valid reasons for an excused absence:

Illness/Medical Appointments  
Family Emergencies  
Court Appearances  
Religious Holiday  
School Sponsored Activities

Funeral  
Disciplinary Action or Suspension  
Dangerous Weather and Road  
Conditions

### **Excessive Excused Absence Pattern**

Excessive excused absences shall mean a student who is absent from school for part or all of 12 or more days on which school is held during a semester. Student's who meet this criteria, could be referred to White River High School CORE team.

A written statement from a doctor may be required in situations where a pattern of excessive excused absences from school has occurred. Absences not accounted for in this manner will be considered unexcused.

### **Unexcused Absences (Truancy)**

Students are expected to attend all scheduled classes and school events during the school day. A student whose absences are not excused counts as a truancy and will be subject to disciplinary action. A student is considered truant if he/she misses any part of a period, or all or part of a school day without the school's permission and without the parent's prior knowledge.

### **BECCA Bill (RCW 28.A225.010)**

In accordance with the state's mandatory "BECCA" attendance laws and District attendance policies, if a student is absent without legitimate excuse for one third of the student's educational program day on seven (7) or more occasions in a calendar month and/or ten (10) in a year, the School District may file a petition with the juvenile court seeking the court's jurisdiction over the student's attendance in school. Any parent found to have violated the law may be fined up to \$25.00 per day of unexcused absence and the student will be ordered to attend school. The court may also order the parent and/or guardian to provide community service at the student's school in lieu of imposing a fine. A student who fails to comply with a court order to attend school may be found in contempt of court and may be placed in juvenile detention or receive alternative sentencing from the court.

### **Tardies**

Students will be on time to every class every day; when students are late to class, they disrupt the instruction in the classroom. If a student is tardy to a class (including STAT), he/she will need to obtain a pass from the attendance office to be admitted to class. A student who arrives 10 minutes after class starts is considered absent rather than tardy. Repeated violations of the tardy policy will result in progressive school discipline including but not limited to lunch detention and suspension.

### **Hall Passes**

You must carry a hall pass anytime you are out of your assigned class. If you are in the halls without a hall pass, you are considered truant. If you are in the breakout area, you must have a pass from a teacher and be under a teacher's direct supervision to be in that area. If you do not have a pass, you are considered truant.

### **Leaving Campus**

White River High School is a closed campus. This means that students shall not leave the campus area once they have arrived even if first period has not yet started. If students must leave campus during the school day, they must first obtain written approval from the Attendance Office. Students leaving campus without permission or checking out through the Attendance Office will be considered truant.

“Off limits areas” are defined as areas where students are not allowed to be during the school day except for instructional purposes. These off limit areas include but are not limited to, the parking areas, stadium, bleachers, and pond. Students are reminded that the woods surrounding the school are considered off limits areas once students arrive. If you are found in an off limits area, you are considered truant.

### **Prearranged Absences**

Any absence, which has been pre-approved through the appropriate school procedure, is classified as a “prearranged absence.” To request a prearranged absence, obtain and complete the prearranged absence form at least two days before the absence. If the prearranged absence is declined, the assistant principal will contact your parent. Prearranged absences must be approved; otherwise, the absence will be considered unexcused. You must meet the following criteria in order to request a prearranged absence:

1. You must be earning at least a “C-” in all classes.
2. You must obtain endorsement of your assigned assistant principal.
3. You must then obtain the signature of a parent/guardian.
4. Dates must not conflict with finals or project deadlines.

### **Assignments During Illness**

Students and parents are encouraged to directly communicate with teachers to get assignments and make arrangements to make-up assessments. If you have any questions regarding contact information for teachers or are in need of additional support, we ask that you contact the attendance office. If a student becomes seriously ill, the parent/guardian must contact his/her counselor.

References:

White River School District Board Policy #3122

## **Appropriate Attire/Dress Code**

White River School District regulations expect student dress and grooming to be appropriate for a positive educational environment. Therefore dress that could be considered revealing, distracting, derogatory, offensive, intimidating, or that could interfere with the educational process is prohibited. This includes but is not limited to clothing that advertises alcohol, tobacco or drugs, drug paraphernalia, profanity, weapons, pornography, sexually related material, or gangs. Clothing must cover what it is supposed to cover without holes, tears, mesh, or other see-through materials.

**Appropriate attire is expected at all times while on school grounds and at all school sponsored activities.** Students who violate the dress code may be asked to turn shirt inside out, cover up with a jacket or other clothing, and/or call home for a change of clothes. If arrangements cannot be made, students will remain in in-school suspension through the end of the day. Students refusing to comply with the dress code may be subject to further disciplinary action.

- **Hats:** Students must remove all headwear if requested to do so by a staff member.
- **Face:** must be uncovered at all times. No sunglasses may be worn in the building.
- **Tops:** Students must fully cover their stomach, back, shoulders (3 fingers wide), and chest.
- **Shorts, Skirts, & Dresses:** Shorts, skirts, and dresses must be longer than mid-thigh. Fingertip length is a good indication of appropriate length.
- **Undergarments:** Undergarments must always remain covered including while sitting, standing, or bending.
- **Accessories:** All accessories (belts, jewelry, etc.) must not pose a safety hazard to self or others. Please do not wear sharply spiked clothing, safety pins, long chains, etc.
- **Footwear:** For safety and health reasons, footwear must be worn at all times. Shoes with built in wheels are prohibited.

## Conduct and Courtesy Expectations

Students are held accountable for proper conduct and courtesy at all times. Any student who willfully performs any act that substantially interferes with the orderly operation of the school, a school-sponsored activity, or any other aspect of the educational process within the District shall be subject to disciplinary action up to and including expulsion by authorized school personnel. This section includes a summary of the rules of conduct. These rules apply to all White River High School students. Any infraction not explicitly covered in this section will be subject to review by an Administrator. The Administrator will make a recommendation on the violation and its penalty.

Exceptional Misconduct **means misconduct other than absenteeism which the School District has judged to be so serious in nature and/or so serious in terms of the disruptive effect upon the operation of the schools as to warrant an immediate resort to short-term or long-term suspension (for example, misconduct judged by a School District to be the same or of the same nature as a violation of the state's drug or controlled substances laws or extortion).** In this handbook, any discipline offense marked with an asterisk (\*) has been determined to be an exceptional misconduct offense by the District and it's Ad Hoc Citizens' Committee pursuant to WAC 392-400 and 265(2).

### Aggressive Behavior\*

Aggressive or reckless behavior, including horseplay, which jeopardizes the health, safety, or welfare of other students or staff members, will be subject to discipline.

### **Assault\***

A student shall not intentionally cause or attempt to cause physical injury or intentionally behave in such a way that could reasonably cause physical injury to any person. Any student involved in an assault will be subject to long-term suspension or expulsion. Assault may constitute a crime and legal authorities may be notified.

### **Arson\***

Any student who sets a fire on school premises will be suspended or expelled and law enforcement authorities will be contacted. Arson is a felony.

### **Bus Regulations**

Bus transportation is a voluntary service provided by the school district. If you ride a bus, it is your responsibility to be familiar with and follow all student bus regulations. All other school rules, as described in this *Student Handbook*, apply while riding the bus. Any behavior on a bus, which in the judgment of the driver is detrimental to the safe operation of the bus, shall be deemed misconduct, and shall be sufficient cause for disciplinary action. Penalties for improper bus conduct can include warnings, parent conferences with transportation personnel, driver and student, and suspension of bus riding privileges.

### **Cheating and Plagiarism**

Plagiarism is the taking of language, ideas or thoughts of another person or source and representing them as a student's own work. Cheating is using unfair means to gain an advantage in coursework or other school activities.

Students who use plagiarized materials, in whole or in part, in papers or projects, provide work to be plagiarized or are involved in any other form of academic cheating, shall be subject to disciplinary action and be required to re-do the assignment. Progressive discipline will be applied for subsequent offenses.

### **Computer Ethics\***

Outlined below are network and computer use rules for "the system" which includes, but is not limited to: computers and their accessories, software programs, passwords, login accounts, files, use of the network and use of the internet.

1. All use of the system must be in support of education and research. Use of the network has been provided for educational purposes.
2. Users are prohibited from using the computer resources for any illegal activity. Accessing, viewing, storing, distributing non-school related information on computers and communication equipment such as flash drives is prohibited.
3. No use of the system shall serve to disrupt the operation of the system by others. System components including hardware and software shall not be modified, damaged, deleted, or abused in any way. Disabling software including but not limited to SynchronEyes is prohibited.
4. Downloading, copying, or installing without special permission from the Technology Department is prohibited. This includes but is not limited to the installation or copying of games, programs, music, and graphics.

5. Users are responsible for the appropriateness and content of material they store, transmit, or publish on the system. Hate mail, discriminatory remarks, pornographic material, and other anti-social behaviors are prohibited.
6. Accessing websites with any material that is illegal, obscene, and pornographic, involves gambling, or is not school related is prohibited. Users are expected to use reasonable judgment while using computers and the Internet and when unsure if your actions may be a violation you are expected to ask for permission before proceeding.
7. For security and administrative purposes, the district reserves the right for authorized personnel to review network use and content and lock or remove a user account on the system to prevent further unauthorized activity.
8. System logins or accounts are to be used only by the authorized owner of the account for the authorized purpose. Users may not share their account number or password with another person or leave an open file or session unattended or unsupervised. Account owners are ultimately responsible for all activity under their account.
9. Violation of any one or more of these conditions of use may be cause for disciplinary actions including disabling the student account, detention, suspension, and law enforcement authorities may be notified.

#### **Controlled Substances\***

WRHS is a drug-free zone. It is a criminal offense for a student to possess, use, transport, be under the influence of or show evidence of having used alcoholic beverages, prohibited substances, or intoxicants. Students may not be in possession of drug paraphernalia or medication not authorized for the student's personal use by a medical prescription. In addition, a student may not knowingly remain in any area where there is alcohol or drug activity taking place.

- ❖ Regarding the possession of over-the-counter (OTC) drugs or prescribed medicines, see **Medication** below.

Consequences for these offenses are as follows:

1. Use, possession, or being under the influence of controlled substances, such as but not limited to alcoholic beverages, marijuana, prescription drugs, and marijuana infused products, or possession of drug paraphernalia on or adjacent to school premises or at a school-sponsored activity.
  - 1<sup>st</sup> Violation:** Long-term suspension or 10-day suspension, if student participates in mandatory alcohol/drug assessment session and follows recommendations as a result of the assessment. Failure to comply with recommended treatment by a defined date will result in long-term suspension. The students will be re-admitted to school only after a successful parent conference. If illegal drugs are involved, law enforcement authorities will be notified.
  - 2<sup>nd</sup> Violation:** Long-term suspension with loss of credit. For a student to return to WRHS after Long-term suspension, student must complete alcohol/drug assessment and complete and comply with all recommendations as a result of the assessment. In addition, Behavior Contract will be established.
2. Sale and/or distribution of alcohol, marijuana, dangerous drugs, or narcotics (or substances purported to be such) on or about the premises, or at a school-sponsored activity.

**1<sup>st</sup> Violation:** Long-term suspension for 90 school days. Legal authorities will be notified.

**2<sup>nd</sup> Violation:** Expulsion.

3. Students participating in WIAA activities may be subject to additional penalties.

### **Criminal Acts\***

Students who are suspected, charged with, or convicted of a crime, may be disciplined, suspended or expelled. Legal authorities may be contacted. Law enforcement authorities may interview a student at the school with permission of building administration (RCW 13.40.140). Representatives of the Department of Social and Health Services, upon receiving reports of abuse or neglect, shall be allowed to interview students on school premises with permission of the building administration. School officials will be present for the interview.

### **Dances**

Several dances are held throughout the year and are sponsored by a class or club. When attending dances students are expected to uphold all WRHS rules, including dress code, public displays of affection, etc. Students may not leave and re-enter the dance. Homecoming, Tolo, and Prom are the only dances where guests are allowed. If you wish to bring a guest, please refer to the criteria in the activities section of the handbook. If a student or guest does not comply with the rules, you will be asked to leave and other disciplinary actions may be imposed on you.

### **Displays of Affection**

Students are expected to exercise self-control, proper judgment, and respect for the reputation of others. Inappropriate public displays of affection can be embarrassing and disrespectful to adults and other students. The school building, school grounds, or school activities are inappropriate places for public displays of affection. Students who fail to conduct themselves appropriately are subject to disciplinary action, including parent contact.

### **Disrespect**

A student demonstrating disrespect to other students or school personnel in a manner that causes a willful disruption of the educational process (such as profane or abusive language, door slamming, indecent gestures, or tones of voice) can be subject to disciplinary action, up to and including suspension. Profane or abusive language directed at any staff member will result in an automatic suspension ranging from 2-10 days and may result in removal from class with loss of credit.

### **\*Disruption of the Educational Process**

Students must comply with the reasonable instructions of District personnel. Conduct of any type that interferes with or threatens to interfere with the educational process is prohibited and may result in disciplinary action. Students who willfully create a disturbance on school premises during school hours or at school activities shall be guilty of a misdemeanor RCW 28.635.030. Multiple offenses of a less serious nature by themselves often have a greater impact on the educational process than a single major offense.

### Driving and Parking Violations

Any driving that is considered to be unsafe or students who park in a non-designated area or reserved space without authorization will be subject to disciplinary action and/or fine.

### Electronic Entertainment Devices

The district acknowledges that electronic devices are prevalent in our culture. Therefore, while on school property or attending school-sponsored or school-related activities students may possess personal communication and/or electronic devices, provided that such devices do not pose a threat to academic integrity, disrupt the learning environment or violate the privacy rights of others. Personal electronic devices include, but are not limited to iPods, cell phones, etc.

Students in possession of cell phones and other related electronic devices shall observe the following conditions:

- A. Electronic devices shall be turned on and operated only before and after the regular school day, passing periods and during the student's lunch break.
- B. Students who violate this policy will be subject to disciplinary action, which may include losing the privilege of bringing the device onto school property. In addition, a staff member may confiscate the device, which shall only be returned to the student's parent/guardian.
- C. Students are responsible for devices they bring to school. Please keep your device on your person at all times. **The District shall not be responsible for loss, theft or destruction of devices brought onto school property.**
- D. Students shall comply with any additional rules developed by the school concerning the appropriate use of telecommunication or other electronic devices.
- E. The device cannot interfere with other students' right to learn, or a student or teacher's right to privacy and integrity (i.e. camera phones, text messaging, etc).

Any disruption to classroom activities due to these devices will result in confiscation of the device and the following consequences:

**1<sup>st</sup> Offense:** Teacher confiscates electronic device and returns it to student at the end of the period.

**2<sup>nd</sup> Offense:** Teacher confiscates electronic device and takes it to the office during the day, electronic device returned to student after conference with administrator.

**3<sup>rd</sup> Offense:** Teacher confiscates electronic device and takes it to the office during the day, electronic device returned after a parent/guardian conference with administrator.

**4<sup>th</sup> Offense:** Same as third offense with additional disciplinary action taken by administrator.

**Failure to surrender your electronic device to a staff member when given the reasonable request to do so will be viewed as insubordination and subject to immediate discipline.**

### Eighteen-Year Old Students

All students who attend WRHS and live with their parents or guardians are considered to be under their supervision. Students who are eighteen and still at home are expected to follow normal procedures for having notes or phone calls when absent.

### **False Alarms\***

Pursuant to the 1991 Uniform Fire Code Section 13.203, false alarms shall not be given, signaled, transmitted, caused or permitted to be given, signaled or transmitted in any manner. Under the law, false alarms are misdemeanors subject to a maximum fine of \$250. Such action or involvement by a student will result in disciplinary action and law enforcement authorities will be contacted. Return to school may be contingent on a satisfactory conference with the Fire Marshall.

### **Field Trips**

All WRHS policies as outlined in the Student Handbook (including bus procedures) apply to students while on classroom, activity, or athletic field trips. Permission forms must be completed by the stated deadline for students to be eligible for participation on field trips. Students must be in good standard in regards to grades, attendance and discipline, if not, student will not be able to participate.

### **Fighting\***

Fighting will be defined as a physical altercation causing a disruption of the educational process. A student shall not intentionally cause or attempt to cause physical injury or intentionally behave in such a way as could reasonably cause physical injury to any person. Any student involved in fighting or promoting/inciting fighting shall be subject to disciplinary action. Fights are cumulative throughout the student's secondary school years. Students will be suspended for fighting. Fighting may constitute a crime and legal authorities may be notified.

### **Forgery**

WRHS expects all students to be truthful at all times. Forgery is a serious offense and is not tolerated by faculty or administration. Falsifying any forms or school records (academic or attendance) may be subject to disciplinary action. Administrators will exercise discretion.

### **Gambling**

Gambling is forbidden on school premises or at any school-related activities, and is subject to disciplinary action.

### **Gang Related Activity or Association\***

Gang related activities which initiate, advocate or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, gang writing or the presence of any apparel, jewelry, accessories or manner of grooming which by virtue of its color, arrangement, trademark, symbol or any other attribute, indicates or implies actual or desired gang membership or affiliation with such group, presents a clear and present danger.

Discipline: Under the authority provided in the WAC 392-400, consequences range from confiscation of items with review of policy and parent contact, up to emergency expulsion and suspension/expulsion with police notification depending on student intent and previous record.

### **Harassment, Intimidation and Bullying\***

The White River School district supports a safe and civil learning community. This includes a respectful environment free from harassment, intimidation, and bullying (RCW 28A.300.285). According to White River School District Board policy no student, volunteers or employees, either singly or in concert with others, shall use threat, force, or violence to interfere with or intimidate any student, volunteer or staff member who is involved in the legitimate day-to-day activities of the school. Such interference may be cause for suspension or expulsion from school.

Students who engage in harassment, intimidation, and bullying may be subject to disciplinary action. “Harassment, intimidation or bullying” is defined as any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3) & WAC 180-40, (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability) or other distinguishing characteristics, when the intentional written, verbal or physical act; a) physically harms a student or damages the student’s property; or b) has the effect of substantially interfering with a student’s education; or c) is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or d) has the effect of substantially disrupting the orderly operation of the school.

Sexual harassment includes all unwanted, uninvited, and non-reciprocal sexual attention, as well as the creation of an intimidating, hostile, or offensive environment. Acts of harassment will not be tolerated. Contact your parent, a school administrator, teacher, counselor or a trusted adult for assistance in resolving harassment, intimidation, and bullying issues.

### **Insubordination/Failure to Cooperate\***

Students are expected to regard all staff members with respect and comply with any reasonable request issued by a staff member. Failure to do so may result in disciplinary action.

### **Insults/Verbal Abuse**

Incidents of insult or abuse between students will result in discipline or suspension. Students are required to show respect for authority. Any verbal abuse of staff will result in discipline or suspension.

### **Identifying Oneself**

Students must correctly identify themselves upon the request of any White River School District staff member. All students are issued a student ID card. You are encouraged to carry your ID card whenever you are on campus or at a school-sponsored event and must present your ID/ASB card to a staff member upon request. Your ID card might also include stickers that indicate ASB endorsement, and/or permission to leave campus. For a replacement card, report to the ASB office.

### **Medication\***

Students who must take medication at school must provide written instructions from a physician and complete the appropriate district form. No medication, either prescribed or over-the-counter (OTC), is permitted on campus without prior approval as noted above. A copy of the district form must be on file in the nurse's office and the medication must be in the original, labeled container and given to the nurse. Students that violate these procedures are subject to discipline including expulsion.

### **Skateboards and Roller blades**

Skateboards, roller blades, and scooters are not allowed to be used on campus. Items brought to campus can be stored in attendance office for the day.

### **Theft/Possession of Stolen Property\***

Any student involved in the theft or in possession of stolen property may be required to replace or pay for the stolen item(s) and will be subject to discipline up to and including suspension/emergency expulsion. Any student involved in theft while under school jurisdiction, including shoplifting during school-related trips, will be denied participation in school activities for up to 90 school days. Appropriate law enforcement may be contacted.

### **Threats of Violence\***

White River High School takes all threats of violence seriously and they will not be tolerated. There is a zero-tolerance stance on "hit lists" and assaults that involve threats to kill another person. Such threats will be considered assaults. Threats of violence to staff will result in at least a 10-day suspension.

### **Tobacco Possession/Use\***

White River High School is a tobacco-free zone. In accordance with RCW 70.155.080 and RCW 28.A.210.310, the possession and/or use of tobacco in any form is prohibited on or adjacent to school property or at school-sponsored activities. Any tobacco product or paraphernalia found in the possession of a student on school premises or at a school-related activity will be confiscated and disciplinary action up to and including long-term suspension will be applied.

In accordance to board policy 4215, tobacco products and delivery devices include, but not limited to, cigarettes, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices, "vapor pens," non-prescribed inhalers, nicotine delivery devices, or chemicals that are not FDA-approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substances; and any other smoking equipment, device, material or tobacco innovation. Students using products resembling tobacco products are in violation of this tobacco policy. Students participating in WIAA activities may be subject to additional penalties.

### **Trespassing**

Students who trespass (who are present in an unauthorized place, or refuse to leave when ordered to do so) will face disciplinary action.

### **Vandalism (RCW 28A.635.060)\***

All students are expected to respect and care for all property of the school, including building facilities, desks, chalkboards, books, lavatories, lockers, etc. Any student or students found damaging or defacing school, student or staff property will be required to pay for the damage or loss. Willful destruction or defacement of School District property, student, or staff property at any time is cause for immediate expulsion in accordance with RCW.

Student grades and transcripts will be withheld until all costs from damages have been paid. When the pupil and parent(s) and/or guardian(s) are unable to pay for damages, a program of voluntary work for the pupil will be provided in lieu of monetary payment.

### **Visitors on Campus**

For safety and security purposes, we **DO NOT** allow students from other schools or non-students to visit WRHS during the school day without prior administrative approval. All visitors must check in at the main office upon arrival at WRHS. We also do not allow non-service pets to accompany WRHS students to school.

### **Weapons, Firearms, & Explosive Devices\***

Firearms/weapons, explosives, or items that could be used as weapons are not allowed in school, at school sponsored activities, on school grounds, facilities, or school provided transportation. Dangerous Weapons (RCW 9.41.280) include: knives, firearms, sling shots, sand clubs, metal knuckles, throwing stars, explosives, as well as any other object that can be considered a dangerous weapon, is used to threaten or intimidate, can cause bodily harm, or looks like a weapon.

Students who possess, traffic in, or detonate any explosive device or incendiary components (such as explosive materials, blasting caps, fireworks, gasoline, other flammable liquids, ammunition or any combination of these items – generally referred to as a bomb or look-a-like explosive device), which by themselves or in conjunction with other items can result in an explosion or fire on school property or at school sponsored activities, will be subject to suspension or expulsion. Students who are involved with or threaten to use a look-a-like explosive device will be subject to suspension or expulsion. Law enforcement agencies may be notified.

If a gun is brought on campus, it will result in expulsion for one year from all schools in the state of Washington. A police report will be filed; parents/guardians notified. The Superintendent may modify the expulsion of a student on a case-by-case basis. This is in compliance with Title IV, School Board Policy #4210, and RCW 28A.600.010.

In cases involving other weapons, the principal/designee shall place the student on long-term suspension, unless expulsion is warranted under the circumstances. Students who make threats with or use a weapon, described above, will be expelled.

# White River School District Textbooks

**Did you know that you will check out  
approximately \$500 worth of textbooks this year?**

## **Student/Parent Responsibility**

White River High School supplies each of its students with textbooks in order to support and enhance learning. Each book has an individual barcode and is tracked in a centralized database. Students are expected to use textbooks, care for them and return them in good condition.

Students have sole responsibility for his/her textbooks. Students should not store their textbooks in teachers' classrooms. The cost of textbooks is high, with prices ranging from \$20.00 to \$175.00.

- Tips to insure you do not receive a fine
  - Do not give library/textbooks to friends or teachers to return
  - Textbooks left in a classroom have not been scanned by the library system and are not considered returned.
  - Make sure your textbook has a visible WRSD white labeled barcode. If it does not, take the book to the library to receive a replacement barcode.
  - Write your name/date in front cover of textbook
  - Return book to library, in person, not via book return slot, or setting it in a pile.
  - Go online and check your account to see what books are listed as checked out to you.

**Note: Even if you return a book that is not yours, you are still responsible for the EXACT one you were issued!**

Students who destroy or do not return textbooks will not be allowed to participate in extra-curricular activities until such time as the textbooks are returned or White River High School is reimbursed for any lost or damaged books. Extra-curricular activities are defined as, but not limited to: athletic activities, non-academic field trips, class day ceremonies, graduation ceremony, assemblies, dances, competitions, and clubs.

If a student loses or fails to return a book, the parent/guardian is responsible to reimburse White River High School for the replacement cost of the book. Replacement value is reviewed on an annual basis by the curriculum department. Please allow 24 hours for the fine/returned book to be processed through the system. The ASB office accepts cash, or checks payable to: White River High School. Please write the student name and/or ID number on checks. Receipts are given at time of payment. Please keep the receipt for REFUND purposes.

If a lost book is found in useable condition, a refund will be issued. The appropriate receipt is needed for a refund.

Library and/or Textbooks can be returned to any White River School District library.

# Bell Schedule

<u>Schedule 1</u>	<u>Schedule 2</u>	<u>Schedule 3</u>
<p style="text-align: center;"><b>Regular Bell Schedule</b></p> <ul style="list-style-type: none"> <li>• 5-minute Passing Periods</li> <li>• 30-minute STAT</li> </ul> <p><b>Class Hours: 7:35 – 2:05</b>  <b>7:30 – Warning Bell</b>            7:35 - 8:25 ..... First Period            8:30 - 9:20 ..... Second Period            9:25 – 9:55 ..... STAT            10:00 – 10:50 ..... Third Period</p> <p><b>First Lunch</b>            10:50 – 11:20 ..... Lunch            11:25 – 12:15 ..... Fourth Period</p> <p><b>Second Lunch</b>            10:55 – 11:45 ..... Fourth Period            11:45 – 12:15 ..... Lunch</p> <p>12:20 – 1:10 ..... Fifth Period            1:15 – 2:05 ..... Sixth Period</p>	<p style="text-align: center;"><b>Monday PLC/One-Hour Late Start Bell Schedule</b></p> <p><b>Class Hours: 8:35 – 2:05</b>  <b>8:30 – Warning Bell</b>            8:35 – 9:20 ..... First Period            9:25 – 10:10 ..... Second Period            10:15 – 11:00 ..... Third Period</p> <p><b>First Lunch</b>            11:00 – 11:30 ..... Lunch            11:35 – 12:25 ..... Fourth Period</p> <p><b>Second Lunch</b>            11:05 – 11:55 ..... Fourth Period            11:55 – 12:25 ..... Lunch</p> <p>12:30 – 1:15 ..... Fifth Period            1:20 – 2:05 ..... Sixth Period</p>	<p style="text-align: center;"><b>Early Release Bell Schedule 6 – Periods</b></p> <p><b>Class Hours: 7:35 – 10:35</b>  <b>7:30 – Warning Bell</b>            7:35 – 8:00 ..... First Period            8:05 – 8:30 ..... Second Period            8:35 – 9:00 ..... Third Period            9:05 – 9:30 ..... Fourth Period            9:35 – 10:00 ..... Fifth Period            10:05 – 10:35 ..... Sixth Period</p> <p style="text-align: center;"><b>Early Release – 3 Periods</b>  <b>7:30 – Warning Bell</b>            7:35 – 8:30 ..... 1<sup>st</sup> or 4<sup>th</sup> per            8:35 – 9:30 ..... 2<sup>nd</sup> or 5<sup>th</sup> per            9:35 – 10:35 ..... 3<sup>rd</sup> or 6<sup>th</sup> per</p>
<p style="text-align: center;"><b>Schedule 4</b></p> <p style="text-align: center;"><b>Two Hour Late Start 6 – Periods</b></p> <p><b>Class Hours: 9:35 – 2:05</b>  <b>9:30 – Warning Bell</b>            9:35 – 10:10 ..... First Period            10:15 – 10:51 ..... Second Period            10:56 – 11:32 ..... Third Period</p> <p><b>First Lunch</b>            11:37 – 12:02 ..... Lunch            12:07 – 12:43 ..... Fourth Period</p> <p><b>Second Lunch</b>            11:37 – 12:13 ..... Fourth Period            12:13 – 12:43 ..... Lunch</p> <p>12:48 – 1:24 ..... Fifth Period            1:29 – 2:05 ..... Sixth Period</p>	<p style="text-align: center;"><b>Schedule 5</b></p> <p style="text-align: center;"><b>PM - Pep Assembly Schedule - 45 min</b></p> <p><b>Class Hours: 7:35 – 2:05</b>  <b>7:30 – Warning Bell</b>            7:35 - 8:20 ..... First Period            8:25 - 9:10 ..... Second Period            9:15 – 10:00 ..... Third Period            10:05 – 10:50.....Fourth Period</p> <p><b>First Lunch</b>            10:50 – 11:20 ..... Lunch            11:25 – 12:15 ..... Fifth Period</p> <p><b>Second Lunch</b>            10:55 – 11:45 ..... Fifth Period            11:45 – 12:15 ..... Lunch</p> <p>12:20 – 1:10 ..... Sixth Period            1:10-1:20 (Load into the gym)            1:20 – 2:05 ..... Assembly</p>	<p style="text-align: center;"><b>Schedule 6</b></p> <p style="text-align: center;"><b>No STAT Schedule 6 - Periods</b></p> <p><b>Class Hours: 7:35 – 2:05</b>  <b>7:30 – Warning Bell</b>            7:35 – 8:35 ..... First Period            8:40 – 9:35 ..... Second Period            9:40 – 10:35 ..... Third Period</p> <p><b>First Lunch</b>            10:35 – 11:05 ..... Lunch            11:10 – 12:05 ..... Fourth Period</p> <p><b>Second Lunch</b>            10:40 – 11:35 ..... Fourth Per            11:35– 12:05 ..... Lunch</p> <p>12:10 – 1:05 ..... Fifth Per            1:10 – 2:05 ..... Sixth Per</p>

## Academic Performance

### Academic Requirements

Washington State law requires the administration of state exams in Math, English Language Arts, and Science. For specific graduation requirements, please refer to the course catalog.

### Class Performance

Students are expected to attend regularly, participate daily, and complete all assignments.

### Academic Referrals

An academic referral results in a parent-student-teacher conference, held with your counselor. This meeting can be scheduled at the request of a parent, teacher, or student.

### Failure of Required Courses

If you fail a required course, re-take the course as soon as you can, preferably in summer school, through the White River School District online program, or at a community college. Do not expect to be able to get in to the course again during the regular school year, because required courses are usually full and priority is given to students who have not yet taken those courses. See your counselor for makeup work and credit information.

## Activities and Organizations

### Activities and Organizations

Cheerleading	DECA	Student Council
Dance Team	National Honor Society	TSA
FFA	Key Club	Winter Wishes
Choir	Knowledge Bowl	Special Olympics
Native American Club	GSA Club	Band
Weight Club	Dance	Lacrosse
Equestrian Team	Motorsports	Book Club
Prevention Team	AVID Club	Yearbook
Pottery	ASB/Leadership	Drama
Unified Activities	Anime Club	Science Club
ASL Club	Debate	Guitar Club
Journalism Club	LIGHT Club	
Family, Career, and Community Leaders of America (FCCLA)		

### Assemblies

Assemblies are designed to be educational and entertaining experiences which can benefit all students and are considered a special segment of the White River High School curriculum. Because of this, all students are to attend assemblies. If you do not attend the assembly, you are considered truant. At assemblies, be sure to:

1. Enter and exit the assembly appropriately.
2. Sit in your designated sections.
3. Show respect during the flag ceremony.
4. Listen considerately and attentively.
5. Participate in assembly activities as requested.

### Associated Student Body

The White River High School Associated Student Body (ASB) is comprised of all White River High School students. Students elect ASB officers. A copy of the ASB Constitution is provided in this handbook. You can buy an ASB sticker endorsement for your White River High School ID Card for \$40.00. With an ASB sticker, you are admitted free to all home athletic games and admitted at a reduced rate to away games. You are also admitted at a reduced cost to all school dances. If you are involved in any extra-curricular activities, you **must** purchase an ASB sticker.

#### **ASB Executive Council for 2016-17**

Kailee Bruner  
Courtney Gelmini  
Ryan Larsen  
Ryan Lusk  
Ava Pearson (LASC)  
Alex Wallen (LASC)

#### **2016-2017 Junior Class Officers:**

President – Madilyn Bowden  
Vice President – Natalie Elmore  
Secretary – Taylor Spooner  
Treasurer – Danielle Hood

#### **2016-2017 Senior Class Officers:**

President – Aaron Mohn  
Vice President – Brooke Lyver  
Secretary – Kailee Bruner  
Treasurer – Maddie Mueller

#### **2016-2017 Sophomore Class Officers:**

President – Ruth Flint-Blanchard  
Vice President – Anthony Alvarado  
Secretary – Ayla Walker  
Treasurer –

### Athletics

Students are invited and encouraged to try out for the athletic teams offered by the White River School District. These teams and all participants are subject to the rules and regulations established by the Washington Interscholastic Athletic Association (WIAA), the South Puget Sound League and by the White River School District. If you are participating in a team activity and will miss class time, please contact your teacher before the absence to arrange to make up the work you will miss. To try out for an athletic team, obtain all necessary forms and information, including the *Athletic Handbook*, from the ASB Office.

**All fees and fines must be paid before your participation.**

Following is the list of the school-sponsored athletic teams associated with WIAA and their seasons.

<b>Fall</b> Football Volleyball Golf (Boys and Girls) Cross-Country Girls Soccer Boys Tennis	<b>Winter</b> Boys Basketball Girls Basketball Wrestling
	<b>Spring</b> Track and Field Fast-Pitch Softball Boys Soccer Baseball Girls Tennis

**Directions** to all athletic events are available in the high school attendance office.

### Dances

Several dances are held throughout the year, and are sponsored by a class or club. The Fall Homecoming dance is semi-formal and the Spring Prom is formal. When attending dances students are expected to uphold all WRHS rules, including dress code. You may not leave and re-enter the dance. Homecoming and Prom are the only dances where guests are allowed. If you wish to bring a guest who is not a White River High School student, you must obtain a Guest Request form from the ASB Office. The following criteria apply to guests:

1. Guests must be grade 9 or above and may not exceed 20 years of age.
2. Guest form must be signed by parent/guardian.
3. Your guest must comply with all White River High School rules and regulations as previously described in the disciplinary rules and regulations section. If your guest does not comply with the rules, you will both be asked to leave and other disciplinary actions may be imposed on you.

# Administrative Responsibilities

## Change of Information

If you have a change of address, phone number, emergency contact name, parental employment, etc., during the year, please report it to the Counseling Office.

## Fees

Fees are required for certain activities and class projects. Pay any fees at the ASB Office.

- ❖ Annual Yearbook
- ❖ During Hornet Tip-off = \$35  
9/6/16 – 12/20/16 = \$40  
3/1/17-6/30/17 = \$45
- ❖ ASB Sticker = \$40
- ❖ Vehicle Registration/Parking Permit = \$10 1<sup>st</sup> semester and \$5 if purchased during 2<sup>nd</sup> semester
- ❖ Athletic User Fee = \$85 for all sports except football and golf, \$100 for football and \$75.00 extra for golf green fees
- ❖ Required Class Fees
- ❖ ASB/ID Card Replacement
- ❖ Non-Required Class Fee

## Fines and Bills

Students' diplomas or transcripts are withheld until they pay any unpaid fines or fees. Graduating seniors must clear any outstanding fees and fines to be allowed to participate in graduation rehearsal and ceremonies.

## Handbook Changes

Changes in the student handbook may be made during the school year by the school authorities. Such changes will be made available in writing to students.

## Immunization

In order to protect children against a number of childhood diseases, Washington Law (RCW 28A.210.060) requires that all children admitted to public and nonpublic schools be immunized against diphtheria, tetanus, pertussis, polio, measles, rubella, mumps, and Hepatitis B, as appropriate. Students may be excluded if they do not meet the requirements of this law.

## Lockers

White River High School does not issue lockers for students, except for special class situations, such as Metal/Wood Shop, Art, P.E., etc. **White River School District is not responsible for any lost, stolen, or damaged belongings.**

1. All lockers are the property of the school and are assigned to students for approved purposes only.
2. All lockers may be subject to periodic inspection to reclaim misappropriated or lost school materials.

3. You are responsible for the security of your own locker. Do not keep valuables in the locker. Keep your combination a secret.

### **Lost and Found**

If you find a personal property item or school material assigned to a student, please turn it in to the Main Office. If you have lost something, check with the Main Office. Any items unclaimed by the time school is out in June will be given to local charities.

### **Motor Vehicles**

Driving to school is a privilege. Students are required to only park in student parking lot and to abide by all rules governing access to vehicles or the privilege can be revoked. If you wish to drive to school and park a vehicle, the following regulations apply:

1. All student cars that will be parked on school property must be registered through the Attendance Office. Registration information includes car description, license number, and insurance company. The parking permit costs \$10.
2. Report license number or vehicle changes to the Attendance Office.
3. Observe the 10-mph speed limit on campus.
4. Observe all local and state traffic laws when operating a vehicle.
5. No loitering in student cars or the parking areas is allowed during school hours.
6. You may not leave campus for errands during the school day without first receiving permission from the Attendance Office.
7. If your vehicle has been damaged or broken in to, report it immediately to the Attendance Office. The school assumes no responsibility for damage or theft of cars driven to school.
8. Any violations can result in detention, suspension, fines, towing at owner's expense, restriction from campus parking, or other applicable disciplinary procedures.

### **Privacy Right of Parents/Guardians and Students**

The White River School District, in conformance with the Family Educational Rights and Privacy Act (**FERPA**) permits parents and/or guardians or students to:

1. Inspect and review the student's education records within 45 days of the day the District receives a request for access. Under state public disclosure law, the request must be acknowledged in writing by the District within five working days, and unless the documents are presented at that time, an estimate will be provided as to when they will be available within the 45-day response period. Parents or eligible student should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected;
2. Request the amendment of the student's education records that the parent(s) and/or guardian(s) or eligible student believes are inaccurate, misleading, or in violation of the student's rights to privacy. Parent(s) and/or guardian(s) or eligible students may ask the White River School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent(s) and/or guardian(s) or eligible student, the District

will notify the parent(s) and/or guardian(s) or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s) and/or guardian(s) or eligible student when notified of the right to a hearing as provided in District Policy and Regulation 3231;

3. The right to consent, as provided in District Policy and Regulation 3231, to disclosures of personally identifiable information contained in the student's education records, except to the extent that **FERPA** authorizes disclosure without consent;
4. The right to file a complaint with the U.S. Department of Education under Section 99.64 concerning alleged failures by the District to comply with the requirements of **FERPA**. The name and address of the office that administers **FERPA** are:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

5. Unless a parent/guardian files a written objection as provided below, the District may release to the public without prior parental/guardian consent "directory information" regarding students. Directory information includes the following information relating to a student: the student's name, address, telephone number, activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, graduation lists, class lists, scholarship and award winners. Parent(s) and/or guardian(s) not wishing this information made public should notify the school principal in writing within ten (10) calendar days following notice of these rights to students.

### **Withdrawal from School**

If you will be transferring schools during the year, you must bring a written request from a parent or guardian before withdrawing. The request must include the date of withdrawal, your new address, and if possible, the name of your new school. Report to the Counseling Center on the morning of the last day of attendance. You will be given a Withdrawal Check-Out form and informed of the proper procedures. Return all books and materials you have checked out, and pay all fines and bills. This must be done before proper clearance can be made. Your transcripts will not be mailed until all fines have been paid.

## **Safety**

### **Accidents**

Every accident in the school building, on school grounds, at practice sessions, or at any athletic event sponsored by the school, must be reported immediately to the person in charge and to the Main Office. An Accident Report form must be completed and turned in to the School Nurse by the supervising staff member.

### **Emergency Situations**

The winter months sometimes bring weather conditions that require school schedule delays or closure. Listen to the radio between 6:00am and 7:30am if you feel the weather might create hazardous traveling conditions. Radio stations announce schedule changes by district name and number (White River School District 416). These radio/TV stations broadcast school emergency information:

KIRO AM 710	KPLZ FM 101.5
KOMO AM 1000	KUBE FM 93
KVI AM 570	TV-CHANNEL 5
KLSY FM 92.5	TV-CHANNEL 4
KMPS FM 94.1	TV-CHANNEL 7

Websites: <https://www.flashalert.net/> Click on Washington State and go to Pierce County Schools

Announcements will be in the following form:

1. **SCHOOLS CLOSED**  
All schools in the district are closed for one day.  
All meetings, field trips, after-school activities, and so on, are also postponed or canceled.
2. **SCHOOLS OPEN — ONE HOUR LATE**  
All schools in the district start one hour late, and are dismissed at the regular time unless otherwise announced.
3. **SCHOOLS OPEN — TWO HOURS LATE**  
All schools in the district start two hours late, and are dismissed at the regular time unless otherwise announced.
4. **SCHOOLS OPEN — NO TRANSPORTATION**  
All schools in the district are open, but the bus service is not available. This can be caused by hazardous road conditions for buses, or weight restrictions on roads during bad weather.
5. **SCHOOLS OPEN — EMERGENCY SCHEDULE**  
All schools in the district are open, but bus service is limited due to road restrictions or weather conditions. The emergency schedule is two hours late and limited bus transportation.

### **Emergency Procedures**

Emergency procedures are posted in each classroom and taught to students each semester. Please take the time to become familiar with them.

### **Health Room**

The Health Room is available for students who become ill while at school or who need care for health problems or an injury. If you feel ill while at school, report to the Attendance Office. At that time, a decision will be made as to whether you are to return to class or be sent home. If you need to go home, your parent or other emergency contact is phoned by the school.

### **Insurance**

The school retains student medical and dental insurance programs that can provide adequate protection at a relatively low cost. All participants in interscholastic athletics must have insurance coverage, or a waiver stating that their parents or guardians have insurance coverage for them. Fees vary. Obtain information in the Main Office. The school acts only as an intermediary in supplying the insurance and assumes no liability, for either the injury or subsequent negotiations with the company.

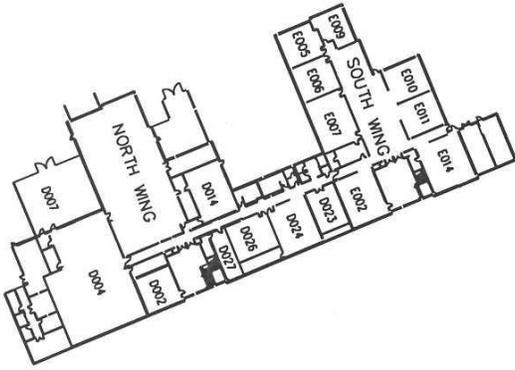
### **Telephones**

This telephone may be used before or after school, during passing time, and during lunch. The telephones in the offices and classrooms are for business purposes only and may not be used by students.

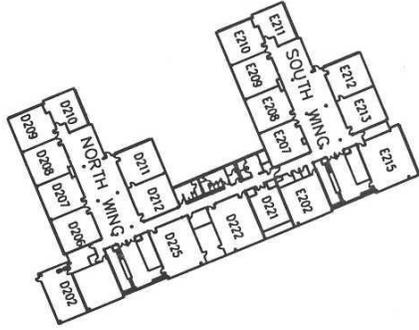
### **Visitors**

In order to provide a safe and focused learning environment, WRHS is a closed campus. Visitors and/or former students are not permitted on campus during the school day without prior approval from the Main Office. All visitors on campus must check in through the main office and obtain a visitor pass.

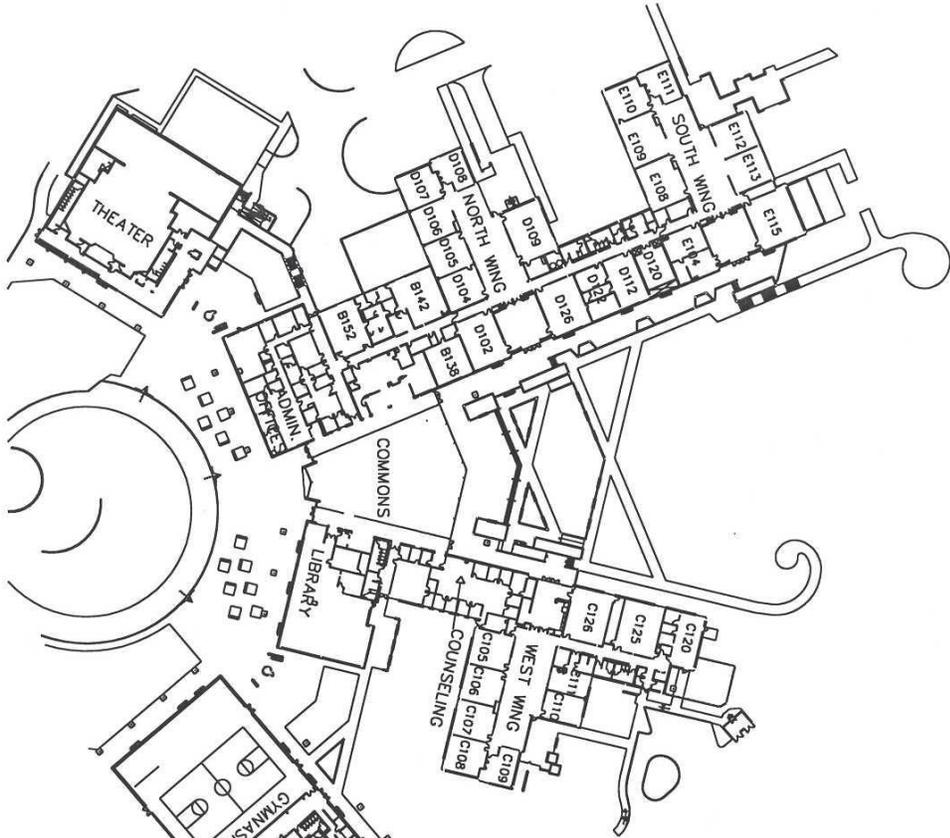
LOWER LEVEL



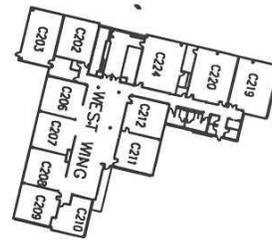
UPPER LEVEL



COURTYARD LEVEL



UPPER LEVEL



**Associated Student Body Constitution  
White River High School**

- Article I      Name  
Section I      This organization shall be known as the associated student body of White River High School, otherwise referred to as A.S.B.
- Article II      Purpose  
Section I      The principle purpose of this organization shall be to support, promote, and govern student affairs.
- Article III     Membership  
Section I      The members of the A.S.B. will be those students who are currently enrolled in White River High School.
- Section II      All students will receive an identification card which may be endorsed for specific purposes.
- Article IV      ASB Executive Council  
Section I      The Executive Council shall consist of four students voted to the council by procedures set forth in Article IV and two LASC Representatives (one Junior, one Senior)
- Section II      The following duties, responsibilities, and powers shall be distributed among the Executive Council Officers
- A. Construct the school activities calendar
  - B. Construct the Student Council agenda
  - C. Discuss committee progress
  - D. Has a veto power of 5-1
  - E. Decide on all A.S.B. disciplinary measures
  - F. Appoint coordinators of standing committees in conjunction with the Leadership Advisor.
  - G. Screen leadership applicants with the Leadership Advisor
  - H. Preside over Student Council meetings and Executive Council Meetings
  - I. Attend and report on District School Board meetings
  - J. Act as liaison between students and faculty
  - K. Keep an accurate record of all motions, nominations, elections and other information from Student Council meetings.
  - L. See that copies of the minutes are made available to representatives, high school faculty and administration after each meeting.
  - M. Keep documentation of all ASB activities.
  - N. Assist Activities Coordinator in building the budget for the succeeding year.
  - O. To give a financial report at each Student Council meeting and to keep accurate record of all purchase orders and receipts pertaining to ASB funds.

P. Coordinate with the ASB Bookkeeper to sign and authorize all purchase order requests.

Section III It shall be the duty of the Local Area Student Council Representatives to attend all South Puget Local Area Student Council meetings and activities and to report back to the Student Council. They shall also plan SPLASC activities for White River High School. The LASC Representatives shall be responsible to communicate and promote positive relations with all other schools within the league.

Section IV In the event of removal from office due to violation of the White River High School Leadership agreement, it shall be the duty of the Executive Council to recommend that officer's replacement to the Student Council for approval. The Student Council has the authority to open any unfilled position to a school wide election.

Section V Officers will abide by executive officer contracts and the rules and guidelines of the student handbook; violations will result in consequences as outlined.

Section VI In the event of temporary vacancies in the Executive Council, nominees to fill said vacancies shall be selected by the remaining ASB Executive Council in conjunction with the Leadership Advisor.

#### ARTICLE V Student Senate

Section I The voting members of the governing body shall consist of all elected ASB and Class Officers.

Section II Student Senate members or their alternates shall be responsible for attending all Student Council meetings and reporting back to their grade level classmates which they represent. Communication methods used can be email, social media, notes, etc...

#### ARTICLE VI ASB Elections

Section I The Executive Council shall be self-nominated during the last week of April. Elections will be held during the first week of March and voted on by ballot of all ASB members.

Section II A candidate for the office of ASB Executive Office, being a Junior at the time of service, shall be enrolled in White River High School prior to the election. All executive officers are required to have been enrolled in White River High School one year prior to election. In addition, all candidates shall:

A. Have a grade point average of 2.5 or above for the semester preceding nomination.

B. Have the approval of the leadership advisor

C. Have approval of the Activities Coordinator

D. Agree to the officer code of conduct. All candidates and their parent/guardian must sign the agreement contract.

Section III The procedure for ASB elections, as well as any other school or class elections shall be as follows: Candidates will be judged by written interview, speech content and ASB member vote. Voting will be online and managed by an administrator.

Section IV The newly elected officers shall take office at an appointed inaugural assembly prior to graduation.

#### ARTICLE VII Student Senate Meetings

Section I Meetings will be held once a month at a date and time designated by the ASB Executive Council at the beginning of the year.

Section II Parliamentary Procedure shall be governed by the parliamentarian, and Robert's Rules of Order shall be the authority of this organization subject to special rules which have been adopted.

Section III In order to hold a student Senate meeting, a minimum five of the six executive officers must be present.

#### ARTICLE VIII Class Officers

Section I Each class shall select a President, Vice President, Secretary and Treasurer. In the case of the freshman class, elections shall be held during the first month of school to select officers.

A. The duties and responsibilities of the President are:

- to preside over the class meetings
- to appoint special committees within the class
- to call special meetings of class officers as needed
- to present all executive decisions to their class

B. The Vice President, in the absence of the President, shall assume all responsibilities and duties of said position. In the event of resignation, withdrawal, or removal of the President, the Vice President shall succeed to that office.

C. The class Secretary shall be required to keep an accurate record of all motions, nominations, elections, and other information from class meetings. The Secretary shall see to it that all copies of the minutes are made available to the ASB Executive Council, their advisor, and the ASB Bookkeeper. It shall be the duty of the Secretary to assist the Treasurer in building the budget for the succeeding year.

D. It shall be the duties and responsibilities of the Treasurer to give a financial report, keeping an accurate record of all purchase orders and receipts pertaining to ASB funds. With the assistance of the Secretary and advisor, the Treasurer shall build the budget for the succeeding year.

Section II Candidates for class office shall be self-nominated during the first week of May, and elections will take place during the month of May. Elections will be ballot of all class members.

#### ARTICLE IX Leadership Class

Section I The Leadership class shall consist of ASB officers, class officers, and students selected through an application process by the leadership advisor.

Section II The principle purpose of this class shall be to assist the ASB Executive Council and Student Council in planning and executing school events as well as to teach students leadership skills.

Section III The Leadership class shall/may consist of the following standing committees, all of which shall have representation and voting power at Student Council: Activities, Assemblies, Spirit, Public Relations and Technology.

Section IV The Leadership class shall once a week have the jurisdiction to approve those proposals deemed appropriate by the ASB Executive Council. The date of these designated approval meetings shall be determined by the ASB Executive Council at the beginning of the school year.

#### ARTICLE X Purchasing

Section I The procedure for purchasing shall be to request and complete the purchase order request form. It shall be signed by the advisor, an ASB Executive Council member, the Activities Advisor, and submitted to the ASB Bookkeeper for processing. The completed purchase order will be returned to the person who submitted the request and will be sent to the appropriate vendor by the ASB Bookkeeper. The invoice will be paid when received by the ASB Bookkeeper.

Section II Revenues will be given to the bookkeeper who will make the deposit into the ASB Account and present a receipt for said deposit.

Section III Any activity or club that violates the purchasing procedure will first receive a formal warning. A second violation will result in a six week probation period. Any further violations will result in that group being restricted from access to their funds for a period of six weeks.

Section IV Roles

- A. The role of the ASB Executive Council in purchasing shall be to see that purchasing procedures are correct and legal. An ASB Executive Council member shall then sign the purchase order request.
- B. The role of the bookkeeper in purchasing shall be to keep the records of all purchases and produce purchase orders and checks.
- C. The role of the activities coordinator in purchasing shall be to approve all ASB purchases.

ARTICLE XI Clubs

Section I In order to be an official functioning club, an organizational constitution must be created and approved by the Student Council. The club will then be recognized as a Charter Club for one full year, after which time the club shall gain full standing and have the ability to raise and access their own ASB funds. Each club shall abide by all Student Council decisions and shall appoint at least one designated officer.

ARTICLE XII Budget

Section I The budget will be built the semester prior to activation and developed by the ASB Executive Council, ASB Advisor, and Activities Coordinator. Each club shall be responsible for creating their own budget and having it approved at an official club meeting. Approved club budgets should be submitted to the ASB Executive Council for inclusion in the ASB Annual Budget, which will be submitted to the Student Council for approval.

ARTICLE XIII Major/Minor Offices

Section I A student who holds a major office may not hold any other major office(s), but may hold up to two minor offices. Major office positions are: ASB Executive Council Officer, LASC Representative, Class President, and Club President. Minor offices are: Class representative, Class Vice President, Class Secretary, Class Treasurer, Student Council representative, and all other club offices.

ARTICLE XIV Amendments

Section I An amendment can be proposed by anybody of the ASB with a petition of hundred signatures. This proposal must be ratified by a  $\frac{3}{4}$  majority vote of the Student Council and then voted upon by the ASB Executive Council with a majority vote. If passed, that amendment shall be integrated into the ASB Constitution.

ARTICLE XV Effective Date

Section I This constitution shall be effective after being ratified by a  $\frac{2}{3}$  majority vote of the Student Council and a majority vote by the ASB Executive Council Officers.

**WHITE RIVER SCHOOL DISTRICT  
ACTIVITIES HANDBOOK 2015-2016**

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**MISSION STATEMENT**

Dedicated to the conviction that athletics, activities and academic success are intertwined, the mission of the White River School District Activities Program is to achieve and maintain a culture of excellence and integrity through the continuing development of a diverse program of activities.

This philosophy ensures that all students, through participation and achievement, have unparalleled opportunities to extend their potential in skill development and preparation for the next level of athletic, academic, and social success.

These goals are accomplished by fostering a disciplined spirit in a professional, caring, and fun environment in which there is open communication and enthusiastic participation among students, athletes, coaches, advisors, parents, peers, and the community.

Participants will be able to represent their school proudly and achieve personal success, inspiring the highest level of respect and a positive impact on their lives, now and in the future.

**2015-2016 COACHING AND ACTIVITIES STAFF**

**White River High School Athletic Director: Chris Gibson**

**HIGH SCHOOL Head Coaches:**

- Baseball:** Nate Barnett
- Boys Basketball:** Rick Tripp
- Girls Basketball:** Chris Gibson
- Fall Cheerleading:** Kim Lind
- Winter Cheerleading:** Kim Lind
- Cross Country:** Dameon Marlow
- Fastpitch:** Brandon Walker
- Football:** Jeff Zenisek
- Boys Golf:** Terry Vallala
- Girls Golf:** TBD
- Boys Soccer:** T.J. Suek
- Girls Soccer:** Charlie Carlier
- Boys Tennis:** Brandon Walker
- Girls Tennis:** Von Moroz
- Track:** Dameon Marlowe
- Volleyball:** Lina Randall
- Boys Wrestling:** Joe Klein
- Girls Wrestling:** Rich Valdez

**Activity Advisors:**

- ASB/Leadership:** Jeanette Schuster/Lynnette Nylund
- FFA:** Todd Miller/Austin Baker
- Key Club:** Lynnette Nylund
- Honor Society:** Von Moroz
- TSA:** Bob Brooks
- Native American Club:** Dorothy Apple
- DECA:** Ashley Sweitzer
- Knowledge Bowl:** Sam Banks/Sam Kresge
- Drama:** Pam Stern
- Band:** Rich Kuntzelman
- Choir:** Robin Howard
- GSA Club:** Sheryl Lathrop
- Power Lifting Club:** Juan Garibay
- Equestrian:** Mike Higginbotham
- Special Olympics:** Sue Root
- Motorsports:** Greg Holbrook
- Prevention Team:** Keren Smith
- Winter Wishes:** Jeanette Schuster
- FCCLA:** Samantha Coudriet
- Unified Activities:** Lynnette Nylund
- Journalism Club:** Adam Leahy
- Light Club:** TBD
- Science Club:** Joanna Marlowe
- ASL:** Angie McGowan
- Anime Club:** June Shattuck

**Class Advisors:**

- Freshman:** June Shattuck
- Sophomores:** Molly Klemkow

- Juniors:** Elaine McDonald
- Seniors:** Jeanette Schuster

**ACTIVITIES CODE VIOLATIONS**

**Participants are allowed only one “First Offense” during their entire high school career.**

**Legend drugs**

**Penalties for violation of RCW 69.41.020-69.41.050 (legend drugs, including anabolic steroids use, possession, distribution and/or sale)- A violation of these statutes or any state/federal statutes pertinent to use, possession, and/or sale shall constitute a violation of the activities code of the White River School District, rendering the participant subject to disciplinary actions:**

**First Violation:** The athlete shall be immediately ineligible for interscholastic competition in the current sports program for the remainder of the season. In order to be eligible to participate in the next sports season, the athlete shall be required to meet with the Athletic Director to request approval to participate. The athlete may be required to participate in a treatment program at the athlete's expense, or some other appropriate corrective action. The principal or his/her designee shall have the final authority in determining the athlete's participation in interscholastic sports.

**Second Violation:** An athlete who again violates any provision of RCW 69.41.020 through 69.41.050 or any companion or amended statutes pertaining to legend drug use, possession, and/or sale, shall be prohibited from participation in any WIAA member school interscholastic program for a period of one (1) calendar year from the date of the second violation.

**Third Violation:** An athlete who violates for a third time RCW 69.41.020 through RCW 69.41.050 and/or related statutes shall be permanently prohibited from participation in any WIAA member school athletic program.

### ALCOHOL/TOBACCO

The White River School District utilizes the following policies and procedures for its activities with respect to tobacco and alcohol substances. These policies and procedures are applicable from the first day of fall practice until the last day of the spring state tournaments and may not replace any previously addressed violation and/or procedures.

### VIOLATION DURING SPORTS SEASON

**First Alcohol Violation** (use, possession) The student will be placed on immediate suspension from the activities program for ten (10) school days. An athlete will be allowed to practice with the team during the suspension. The student may be required to participate in a drug and alcohol assessment and/or other program identified by the school to assist with remediation. All costs for such programs shall be born by the student. Non-compliance may result in suspension from all school activity programs for the remainder of the school year and loss of special recognition and awards.

**Second Alcohol Violation:** The athlete shall be immediately suspended from all interscholastic sports programs or other programs governed by the WIAA for one calendar year with loss of all league and school athletic awards earned during the school year. Activity student shall be suspended from their duties and removed from office for the remainder of the school year.

**Participation Attending Functions Where Alcohol Is Being Illegally Consumed:** Those students participating in the activities program who attend a gathering where drugs and/or alcohol are being used illegally must, upon learning of the presence and/or use of such substances, leave immediately. The student is responsible for notifying the head coach or advisor and the activities/athletic director that he/she may be in violation of the activities code. In all cases the student is charged with the burden of proving that efforts were made to leave the gathering. Failure to comply will result in:

**First Violation:** The student will be placed on immediate suspension from participation/competition for ten (10) school days. An athlete may be required to participate in an alcohol/drug assessment prior to continued participation in interscholastic sports. The athlete will be allowed to continue to practice with the team.

**Second Violation:** The athlete shall be immediately suspended from all interscholastic sports programs or other programs governed by the WIAA for one calendar year with loss of all league and school athletic awards earned

during the school year. Activity officers shall be suspended from their duties and removed from office for the remainder of the school year.

**First Tobacco Violation:** The student shall be immediately suspended from participation /competition for ten (10) school days. The athlete will be allowed to continue to practice with the team during suspension.

**Second Tobacco Violation:** The athlete will be immediately suspended from all participation for the remainder of the sport season with loss of all league and school athletic awards earned during the sport season. Activity officers will be suspended from their duties for thirty (30) school days. Subsequent violations will result in suspension from participation for one calendar year.

**Alcohol/Tobacco Possession at School Event:** Any individuals found in possession of alcohol and/or tobacco substances will be required to leave the school grounds/event. Such action may cause the individual to lose his/her privilege to attend future events in the White River School District. Use of the “patch” is allowed only when prescribed by a health care professional.

### **ALCOHOL/TOBACCO VIOLATION WHEN CURRENTLY NOT PARTICIPATING IN A SPORT/ACTIVITY**

**First Violation:** The student shall be suspended for the first two contests of their next sports season if they participate in a ten contest sport. The penalty is three contests if they participate in a sixteen contest sport season and four contests if they participate in a twenty contest sport season. An athlete will be allowed to participate in practice during the suspension. A Jamboree will not count as a contest. An intra-squad scrimmage shall not count as a contest. The athlete shall complete the sports season in which the suspension is served. If the athlete does not complete the season, then the penalty shall be served in the athletes next season of participation. Club/Activities students will be placed on immediate suspension from the activities program for ten (10) school days.

**Second Violation:** The athlete shall be immediately suspended from all interscholastic sports programs or other programs governed by the WIAA for one calendar year with loss of all league and school athletic awards earned during the school year. Activity students shall be suspended from their duties and removed from office for the remainder of the school year.

### **ATTENDANCE**

**The athlete** must attend all periods on the day of the sporting event. Only exceptions granted by an administrator will be honored. Students who have been absent during any portion of the day will not be allowed to participate/attend without written authorization from an administrator.

Athletes who have missed school and/or were seen by a physician, dentist, or other medical personnel for any reason must receive a written note from the medical provider indicating the athlete is medically able to compete during the day.

Athletes understand that their participation on a day in which they have missed one or more class periods without proper written authorization will result in their suspension from the next contest at the level in which they participated.

Athletes must be in attendance the complete school day before being allowed to attend practice.

## MEDICAL CLEARANCE

When an athlete is seen by any medical services, the school will need a clearance from the medical personnel who treated the athlete. The clearance should indicate that the student is cleared for practice/competition, and that they are not taking any medication that would impact their participation.

If there is limited participation approved, the limitations need to be specifically indicated.

## ACADEMIC ELIGIBILITY

All White River High School student athletes are required to be in compliance with WIAA regulations concerning attendance and academic eligibility in conjunction with WRHS policies. High School student athletes must be passing all classes and maintain a minimum 2.00 GPA in order to participate in interscholastic activities. Those not meeting this minimum will be placed on academic probation. Students may be granted eligibility in a sport/activity contingent on meeting the academic requirements. Athletes will be allowed to practice but not to compete during the probation period.

- High School Fall sports: Determined by previous second semester grades
- High School Winter sports: Determined by previous second semester grades
- High School Spring sports: Determined by previous first semester grades

For the purpose of eligibility, the grade point average (GPA) will include all classes and be calculated as follows: (A) 4.00; (A-) 3.70; (B+) 3.30; (B) 3.00; (B-) 2.70; (C+) 2.30; (C) 2.00; (C-) 1.70; (D+) 1.30; (D) 1.00; (F) 0.00; (W) 0.00, (P) not computed.

Students new to the White River School District are required to meet the same academic minimum standard, passing all classes and a minimum 2.0 GPA, as verified by official transcripts from the transferring school. New students must also meet all WIAA residency regulations and complete a district athletic eligibility form.

All athletes and activity officers will participate in a grade check during the seventh and thirteenth week of each semester to coincide with the six and twelve week grading periods. For continued eligibility, the student must maintain the minimum academic standards and be passing all classes. If a student is not eligible based on the seventh week and/or thirteenth week grade check, they will be evaluated weekly as described below in the Academic Probation section.

## ACADEMIC PROBATION

In the event the student does not meet the minimum standards (at least a 2.0 GPA and passing all classes for the previous semester) the student will be declared ineligible and placed on academic probation for five weeks. If the student meets the minimum academic requirements after this period, they will be granted eligibility. If the student still does not meet the minimum requirements, the student will remain on academic probation until meeting the minimum standards as determined by weekly grade checks. Any change in eligibility status will take effect the Monday following the weekly grade check.

## SPORTSMANSHIP

**Harassment/Hazing** (Acts of harassment or hazing, which include to initiate or harass by forcing fellow students to do ridiculous, humiliating, or painful things.) Threats, hostility, or defamation, whether verbal, written or physical, **will not be tolerated** and constitute grounds for disciplinary action including suspension or expulsion from athletics, school and school activities.

All White River athletes will recognize that, both as a team and as individuals, they have the responsibility to display the highest degree of good sportsmanship. Racial slurs, signs, implications, fighting, and/or any other disparaging behavior of any type shall result in the following actions:

**First Violation:** Conduct that resulted in expulsion from an interscholastic event or competition administered by game officials, coach, or school administrators shall, **in the minimum**, result in ineligibility from succeeding events or competition until compliance with all of the following:

The first expulsion of the season shall result in the expelled person being ineligible until after the next event/contest of the school at the same level of competition from which the individual was ejected. Any appeal of the penalty shall be as outlined by the WIAA and in accordance with any rules and procedures of this athletic code.

**Second Violation:** The second violation in the same sport and season shall minimally result in ineligibility for the remainder of the season of that sport. A violation at the end of a sports season carries over to the next season the athlete participates.

**Third Violation:** A third violation, regardless of the sport season, shall minimally result in the athlete's suspension from all sports for the remainder of the school year. Any expenses incurred through such participation may at the school's discretion be born by the athlete. In no instance shall participation in a school and/or community approved assistance program excuse an athlete from subsequent compliance with this regulation. However, successful utilization of such an opportunity and/or compliance with the athletic code by the athlete may allow him/her to have eligibility reinstated in the athletic program, pending determination by the school's eligibility authority. (AAC, AD, principal or designee)

**Fans and Parents:** High school activities expect the highest degree of good sportsmanship from all participants, including fans and parents. Any fan or parent who abuses the ideals of good sportsmanship as outlined in WIAA/WRSD policies and procedures, may be asked to leave the athletic event, with future attendance subject to review and/or guidelines as set forth by the school administration.

**ATHLETES AS REPRESENTATIVES OF WRSD:** All athletes represent the White River School District at all times as a member of an athletic team. Any violation of school or athletic policies, or violation of local, state or federal laws, while a member of a WRSD athletic team will result in disciplinary action. The Head Coach, Athletic Director and School Administration will determine the type of violation and apply the applicable school/athletic code disciplinary action. The parents of the athlete will be informed in writing of the appropriate disciplinary action taken. Any disciplinary action taken as a result of a violation of the athletic code may, at the discretion of the Athletic Director and School Administration, be in addition to disciplinary action as outlined in the "Student Handbook", State Law, School Board policies, and/or team rules.

## **GENERAL REGULATIONS**

### **Athletic Equipment:**

All athletes are responsible for all school equipment issued to them.

Fines will be issued for the damage or loss of any equipment. The fines will be at the current replacement costs for the equipment.

Athletes will not be allowed to participate in further school athletics until all fines are paid from the previous season

No school uniforms will be sold to athletes. State laws concerning ASB Funds prohibit this practice.

### **ATHLETIC AWARDS:**

To be eligible for an athletic award, the athlete must successfully complete the sport season.

The athlete must be recommended by his/her coach.

The varsity athlete must meet the individual sport criteria set forth by the coaches prior to lettering in a sport.

The athlete understands that all athletic awards are the property of the White River School District and subject to recall in the event the Athletic Advisory Committee determines the athlete has not fully upheld the basic tenets of this athletic code. Such a determination may be made by the Athletic Director and School Administration for misconduct between the period of the start of the fall sports season and the end of the school year. The recall of athletic awards shall be for those violations occurring during the above stated time period or violations when the athlete was part of any school sponsored event. In the event the awards are not returned, a fine may be assessed for the value of the awards. Athletes who have awards recalled shall not receive the physical recognition of the award nor credit for having received the award. Any league recognition attached to the receipt of the individual award shall be subject to recall.

### **INSURANCE:**

Parent/guardians have the option available to (1) purchase insurance for athletics through the school, (2) have on file in the school office the name of their private insurance carrier, (3) choose not to be covered by an insurance policy. In any event, appropriate forms and information must be on file in the school office.

### **ASSOCIATED STUDENT BODY CARD:**

All activity participants who desire to earn a letter must purchase a student body card prior to participation. ASB cards cost \$40. This is in addition to any club dues and/or activity fees.

### **ATHLETIC USER'S FEE:**

All participating athletes must pay the athletic user's fee, in addition to purchasing an ASB card, for each sport that they participate in.

The athletic fee for all sports except football and golf is \$85.

The athletic fee for football is \$100 and golf is \$160.

### **PHYSICAL EXAM REQUIREMENT:**

All athletes must have a current physical examination by a medical professional certified to perform physical examinations. A physical exam is good for a 24 month period of time.

### **ATHLETIC REGISTRATION FORMS:**

An athlete and his/her parent/guardian(s) must complete all required athletic registration forms prior to participation. The Athletic registration forms will include a sports specific safety form for each sport they participate in. All forms are kept on file in the school office. **Providing the school with false information may result in the participant being declared ineligible for interscholastic competition for a period of one year**

### **TRAVEL REGULATIONS FOR ACTIVITIES:**

The following rules will be enforced whenever travel is involved to other schools for athletic and activity events:

- A. **When directed by the athletic director and coach, all participants must travel to and from athletic contests or activity events in district transportation as provided or arranged by the school district.**
- B. Further transportation regulations will be provided during each sport season.
- C. Athletes will remain with their team and under the supervision of their coach when attending away contests.
- D. Participants who do not follow school rules concerning school transportation to and from school events may be subject to suspension. For athletes, this shall be no more than two contests.

# WRHS GRADUATION REQUIREMENTS

## CLASS OF 2017, 2018

## CLASS OF 2019, 2020

	Credits		Credits
<b>English:</b>	<b>4</b>	<b>English:</b>	<b>4</b>
<b>Math:</b>	<b>3</b>	<b>Math:</b>	<b>3</b>
<i>Algebra</i>	1	<i>Algebra</i>	1
<i>Geometry</i>	1	<i>Geometry</i>	1
<i>3<sup>rd</sup> Math Credit</i>	1	<i>3<sup>rd</sup> Math Credit</i>	1
<b>Social Studies</b>	<b>3</b>	<b>Social Studies:</b>	<b>3</b>
<i>World History-10<sup>th</sup></i>	1	<i>World History-10<sup>th</sup></i>	1
<i>US History-11<sup>th</sup></i>	1	<i>US History-11<sup>th</sup></i>	1
<i>Contemporary Govt.</i>	1	<i>Contemporary Govt.</i>	1
<b>Science:</b>	<b>2</b>	<b>Science:</b>	<b>3</b>
<i>Physical Science</i>	1	<i>Physical Science-9<sup>th</sup></i>	1
<i>Biology-10<sup>th</sup></i>	1	<i>Biology-10<sup>th</sup></i>	1
		<i>Third Science Credit</i>	1
<b>PE/Health:</b>	<b>2</b>	<b>PE/Health:</b>	<b>2</b>
<i>Health</i>	.5	<i>Health</i>	.5
<i>PE</i>	1.5	<i>PE</i>	1.5
<b>Occupational Ed:</b>	<b>1</b>	<b>Occupational Ed:</b>	<b>1</b>
<b>Fine Art:</b>	<b>1</b>	<b>Fine Art:</b>	<b>2</b>
		<i>1 credit must be a Fine art</i>	
		<i>1 credit personalized pathway</i>	
<b>Electives</b>	<b>6</b>	<b>Electives</b>	<b>4</b>
<b>World Language</b>	<b>0</b>	<b>World Language or Personalized Pathway Req.</b>	<b>2</b>
<b>State Assessment Requirements for Certificate of Academic Achievement</b>	<b>Yes</b>	<b>State Assessment Requirements for Certificate of Academic Achievement</b>	<b>Yes</b>
<b>High School &amp; Beyond</b>	<b>Yes</b>	<b>High School &amp; Beyond</b>	<b>Yes</b>
<hr/>			
<b>Required Credits:</b>	<b>22</b>	<b>Required Credits:</b>	<b>24</b>