



# White River High School

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*Cody Mothershead, Principal*  
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*Chris Gibson, Athletic Director*

September 19, 2018

Dear Parents/Guardians:

This letter is to make you and your student aware of valuable information about processes and procedures at White River High School. We have had a great start to the year at WRHS with students engaged in rigorous coursework. All students at WRHS should now have their Chromebook checked out from the library. The Chromebooks are for students to use in class and at home to enhance their learning in the classroom. Every student is expected to have their Chromebook or personal laptop device with them every day as part of being prepared for class. Included in this letter you will find information concerning our intervention period called Hornet Time, Harrassment/Intimidation/Bullying reporting, WRHS grading procedures, attendance, cell phones, weekly emailed reports, parking lot expectations and our Academic Success intervention.

Last year, we redesigned our intervention period, Hornet Time, to be able to provide targeted interventions aligned to the standards taught in courses in a timely and meaningful manner. Our Intervention period is a 30 minute block of time between 2<sup>nd</sup> and 3<sup>rd</sup> periods, Tuesday through Friday. Students will receive Google Calendar invites from their teachers every Tuesday if they need to retake an assessment or reteach/preteach a standard/skill from a particular unit. Each week, students will have a different plan based on request/calendar invites from teachers. I encourage parents to have weekly conversations with your student about their plan during Hornet Time, their use of this time, and to look at the Google Calendar where they should have created their own calendar event with their plan each day.

White River High School has a strict policy against harassment, intimidation and bullying. We take all allegations seriously in the enforcement of this policy. We are committed to promoting a safe learning environment for all students and have consistently demonstrated that commitment through our ongoing work with the implementation of our school-wide Positive Behavior Intervention and Support program and the Hornet Way. Students at WRHS are expected to follow the Hornet Way by being safe, responsible and respectful. It is our strong conviction that these important skills are not only essential elements of a healthy learning environment, but also represent critical skills needed to succeed after high school. This does not mean that we are immune to the challenges that face us all when it comes to healthy interactions and conflict resolution. All negative interaction between students is regrettable, and WRHS actively investigates allegations and takes appropriate corrective measures in support of our students, aligned to Board Policy 3207. Not all negative interactions meet the definition of bullying, but those still represent teachable moments for our students, and it is important that you know we are here to partner with you to support the social and emotional development of your child. White River High School has a Harassment/Intimidation/Bullying report form for students and adults to complete that is available in the attendance office, and on the school's webpage. Please have ongoing conversations with your student about the importance of building and sustaining healthy relationships, including interactions on social media as well as the

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Title IX Coordinator  
Chris Gibson  
P.O. Box 2050  
Buckley, WA 98321  
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Section 504/ADA Coordinator  
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Civil Rights Compliance Coordinator  
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negative impact unhealthy behaviors can have on students and their education. If you need additional resources, please contact the counseling office at 360-829-5514.

White River High School uses a 4-point scale for providing students feedback on their learning. The vocabulary connected to the 4-point scale is listed below. Grades earned in each course are based on the student's level of understanding on a standard/skill. Gradebooks should be updated weekly and each entry will have the standard/skill listed in the description to communicate the student's level of understanding. Students have the opportunity to retake an assessment within a reasonable timeframe after providing evidence of their new learning. Turning in work on-time is important to the learning progression, and late work can have a negative impact on student learning.

Description	4-Point Scale Entry
Mastery (M)	4
Approaching Mastery (AM)	3.6
Proficiency (P)	3.4
Approaching Proficiency (AP)	2.8
Basic (Ba)	2.4
Beginning (Be)	2
No Evidence	0

Cell phones create a significant distraction for students and create barriers to providing the full attention in class necessary for learning at high levels. Research has shown cell phones have become an addiction for this generation. With social media and other apps on phones, they create a distraction and prevent some students from fully engaging in their education. This year, White River High School has implemented new cell phone expectations and procedures. Students are expected to have their phones turned off and put in their backpack during class time. Also, I would ask that you, friends or family please refrain from texting or calling your student during school hours while they are in class. It might be helpful to ensure you have your student's schedule, including the timeframe they are at lunch, as this is the best time to contact your student if needed. Should there be an emergency situation, please call the office and we will get the message to your student.

Additionally, school attendance is critical for students to maximize their education. When students miss classes, they miss instruction and class discussion. It is difficult to recreate the same learning experience missed in a lab session. Student learning is significantly enhanced when students are present and engaged in student-to-student discourse. Absences also have an impact on staff as they support students who missed instruction, while at the same time moving the learning forward for other students. Students that regularly attend school and are engaged are more successful and are better prepared for success after school. If you have a family situation preventing your student from attending school, please contact the school to set up a plan to support your student.

White River High School is a closed campus. The student parking lot is closed during the school day and students may not access the parking lot during the day unless they have a note from the attendance office. Parking privileges may be revoked if students are in the parking lot during school hours.

To help provide parents with weekly information, parents will receive two reports every weekend. One report will describe your student's online Chromebook usage for the week. This will provide information on which websites they have visited and for how long. The other automated report will provide you with your student's updated grades. It is extremely important to pay attention to this report as all students now require 24 credits to graduate.

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This means they cannot fail a course and still be on track to graduate. Should you have questions concerning grades, I encourage you to contact your student's teacher or counselor.

This year we are starting an intervention called Academic Success. This will be a weekly event on Tuesdays and Thursdays in the library during your student's lunch. Academic Success is designed for students who have not completed the necessary coursework for their learning. Students will be assigned to the library for their lunch until they have completed the necessary assignment. This is not a punishment; however, we want students to understand that learning is important and we will not provide students the opportunity to opt out of doing their work. Teachers will have the ability to assign students to Academic Success. However, just because a student is missing assignments does not mean they will be assigned to Academic success, as there might be an alternative plan to support the student in class.

White River High School is committed to supporting all students and preparing them for success after high school. For additional information throughout the year, families can follow WRHS on Facebook. To ensure you follow the correct page, please look for the following picture of the front of our school. If you have any questions, or if we can be of any assistance, please contact the school at 360-829-5500.

Go Hornets!



Cody Mothershead  
Principal

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