Teachers at White River High School work together in content area collaborative teams. This model is designed to help us reach our mission of ensuring high levels of student learning for all who attend White River High School. Teams focus on the four critical questions of a learning community, “What is it that we want our students to learn?” “How will we know if they have learned it?” “How do we respond if they don’t learn?” “How do we respond when they have learned it?” Throughout the building, teacher teams spend time developing consistent plans for each unit that they teach. These plans include setting student achievement goals, establishing the standards that are taught, developing common formative assessments that are used to monitor student learning, creating intervention plans, and using the student data from those assessments to drive instruction. In many curriculum areas this collaborative work is also done in conjunction with our feeder middle school.

WRHS’s response to strengthen student performance is based on research from high performing schools. This includes: proactive intervention, teacher collaboration, personalized instruction, and time to develop positive relationships with students. Students who are not in good academic standing are assigned to a teacher for our STAT period. STAT teachers work with students in content area skill reinforcement, developing organizational skills, and by helping students take responsibility for their learning. Students who meet the requirements to be in good academic standing have this period of time for independent and small group study, accessing our computer labs, completing class projects, or getting extra help from teachers.

We are particularly proud of our middle school to high school student transition process. We believe that it is critical for students entering high school to have a meaningful relationship with at least one caring adult and to have structured activities designed to introduce them to the high school culture. To that end, we have invited middle school students and their parents to our campus for an informational program in the spring of the eighth grade year. Again this year we held a “Freshman First Day” in which only ninth graders were on campus for a period of time on the first day of school. This activity was designed to help our new students become acclimated with the campus and culture of our school as well as the adults they work with daily.

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**OUR FACILITY**

The White River High School facility opened September 2003. It is a modern 240,000 square foot facility, which sits on an 84 acre site overlooking the South Prairie valley. It is a state of the art building, which incorporates many different technologies. The facility is designed around the educational concept of foundational academics and career pathways and is designed for easy community use. One of the most positive community uses is the theater. Two of the theater’s most attractive characteristics are its acoustics and the intimate experience created for the audience. Audiences feel as if they are a part of the production.

The ESEA “Leave No Child Behind” school report card for White River High School is available at [http://reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us). Select the District and then School.
Lastly, all freshmen students are assigned to a STAT class for the first quarter. We believe that this helps to develop good study habits and allows teachers to support struggling students before they encounter serious difficulties.

Increasing academic rigor in every course that is taught at White River High School is a high priority. We have a rich and varied Advanced Placement curriculum which includes nine different courses. Additionally, we continue to increase enrollment in the AVID (Advancement Via Individual Determination) program. This program is designed to provide specific academic supports to enable more students the opportunity to attend four year universities. Our graduation rate has increased incrementally each year as well as the percentage of our students who meet standard on state assessments. In all, the staff at White River High School is committed to providing the best education possible for the students that we serve.

**Mike Hagadone**
Principal

Volunteering in a school is an exciting experience and a privilege for both the school and volunteer. Our schools have volunteer registration forms which each volunteer must fill out in advance of volunteering. Every volunteer must pass a Washington State Patrol Criminal Background Check. Every volunteer is issued a district name tag, so that students and staff will recognize you.

Thank you for volunteering in our schools!

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**District Focus Areas**

1. Determine and implement K-12 math interventions for students that are not learning
2. Increase Rigor, Relevance and Relationships, including Safe & Civil concepts for White River High School students
3. Ensure guaranteed and viable curriculum, instructional practices, staff collaboration and communication in math, reading and science across all schools for all grade levels
4. Determine “best practices” for technology use that supports student learning and seek funding to implement such practices
5. Develop and implement practices to recruit, retain and support high quality staff
6. Determine and implement practices that will provide long term financial stability for the White River School District

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**Mission Statement**

Ensure high levels of learning for all students preparing them for successes beyond high school

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**2011-2012 Budget**

- Building Administration: 5.13%
- Central Administration: 7.75%
- Teaching Support: 8.18%
- Support Activities: 20.61%
- Teaching: 58.34%